

STUDENT REPORTS DECEMBER 2017

Dear Parents/Carers,

Student reports provide students, teachers and parents with a clear and concise picture of a student's achievement and progress at a point in time. Teachers make informed and consistent decisions about student progress against the achievement standards using a variety of assessments and observations to inform their judgement. They map the student's learning against the achievement standards, and place the student on the learning continuum, that best reflect the student's level of performance and progress.

You may notice some changes to our student reports this semester in line with the implementation of the new Victorian Curriculum in all government and Catholic schools from the beginning of 2017. The Victorian Curriculum replaces the previous AusVELS curriculum.

As a result schools now have the flexibility to design their reports to show each student's learning progress. Our school staff have consulted with School Council to create a student report that best meets the needs of our school community.

The Victorian Curriculum is structured as a single developmental learning continuum and is organised by levels not years of schooling. The curriculum consists of Towards Foundation Levels A to D and Levels Foundation to 10. All curriculum areas have achievement standards, describing what students are able to understand and do.

All students' progress along the learning continuum at their own rate and from their own starting point. Students are taught at the level that suits their needs, rather than being taught to the year level and age group they are in. Teachers provide learning opportunities to support the learning for all students, including those students with additional learning needs or a disability.

Please keep in mind that this report is not designed nor should be compared to previous years' reports. We can, however, show your child's progress in English and Mathematics in Semester 2 as these learning areas were introduced and taught in Semester 2 2016. For all other curriculum areas being introduced with the new curriculum, student progress can only be shown in reports from Semester 2, 2017 onwards.

OUR REPORT FORMAT

On Monday 18th December each family will receive their child's Semester Two report via the Compass portal. All families will receive an end of year report containing the following components;

- A chart showing their level of effort and class behaviour, along with detail's about your child's attendance at school.

Work Habits					
	Needs Attention	Acceptable	Good	Very Good	Excellent
Effort					●
Behaviour					●
Is co-operative and helpful.					●
Shows courtesy and concern for others.					●
Works independently and confidently.					●

- A 'dot rating', showing your child's current progress against the expected standard, in line with the Victorian Curriculum. Please note the Learning Areas shown on this chart will depend on your child's year level.

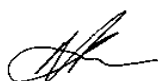
Victorian Curriculum					
	Foundation	Level 1	Level 2	Level 3	Level 4
English					
Reading and Viewing			○ --- ●		
Speaking and Listening			○ --- ●		
Writing			○ --- ●		

- A comment will be written by the classroom teacher or specialist to acknowledge your child's progress in the given subject.

Teacher Comment

Further information about the Victorian Curriculum can be found online at: victoriancurriculum.vcaa.vic.edu.au/ or by contacting your child's teacher.

Kind Regards,



Natalie Rose
Acting Principal



Sally Berryman
Assessment/Reporting Co-ordinator