



YEAR FIVE

Parent Information

Term Two Overview 2017

CONTACT DETAILS

Year 5O

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Year 5F

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Welcome to Term Two

Welcome back to Term Two. We are excited to working closely with you and your children in continuing to nurture and develop them as independent learners and as young people that live and speak the teachings of Jesus Christ in all their undertakings.

Term 2 is another busy term as we prepare for the Year 5 Naplan Assessments in Numeracy, Reading,

Writing and Language Conventions in Week 4. Also during this term, reports will be written using the data gained from assessments that have been ongoing since Term 1. Accompanying the report will be a parent/teacher interview in Week 11.

Interschool Sport and Community Sport commenced in Week 2 and will take place on Friday May 5th, 12th, 26th and June 2nd. Students will need to be dressed in full sports uniform on those days. There will be NO lunch orders on those days.

Please feel free to use your class teacher's email address as a communication tool. Please be assured we will respond as soon as possible. Also as a reminder, if your child is absent from school, a note will need to be given to their classroom teacher.

Please be aware that due to school events some curriculum topics may We look forward to another action packed term.

Mrs Brittany Ford & Miss Tarren Otte

RELIGIOUS EDUCATION

In Term Two, we will focus on:

Morality and Justice

Students will be able to:

- explain the Church's understanding of human dignity
- interpret Church teaching on human dignity in relation to spiritual, social, ecological and physical well-being
- reflect on ways to build just and compassionate relationships.



Church and Community

Students will be able to:

- reflect on the roles and responsibilities in building a just community.

Throughout the year, the students will also have the opportunity to participate in Liturgical celebrations, such as School and Parish Masses, as well as, Prayer Services and Meditation.

ENGLISH

In Term Two, our focus is on:

Reading & Viewing – In Year Five, students will continue to read a variety of fiction and nonfiction text selections to answer both literal and inferential questions, support opinions, confirm predictions, compare and contrast ideas and information and create conclusions. In Term Two, the students will partake in weekly reading lessons modified from The Daily Cafe, which includes activities that link to reading to self, work on writing, read to someone, listening to reading and word work. Students will develop independence, stamina, and accountability, as well as improved literacy skills.

Writing - In Writing the students will examine the literary genres of Persuasive Texts and Information Reports. Each student is encouraged to chose their own topics and work at their own pace through weekly writing conferences and mini-lessons. The students will plan, draft, revise, and edit writings to describe, to entertain, to explain, and to persuade. The students will also work on improving their typing skills through their mini-lessons and publishing on the classroom Chromebooks.

Speaking & Listening – As almost all learning is based on oral language it is imperative that the students are presented with continual rich activities that foster and develop these skills. In Term Two, the students will practise using expressive language and active listening skills particularly when

reading aloud to a partner. They will also reflect on and identify their strengths as a listener and speaker and they strategies they found most helpful in oral language.

MATHEMATICS

In Term Two, our units will include:

In the following topics the students will explore how to:

Multiplication and Division

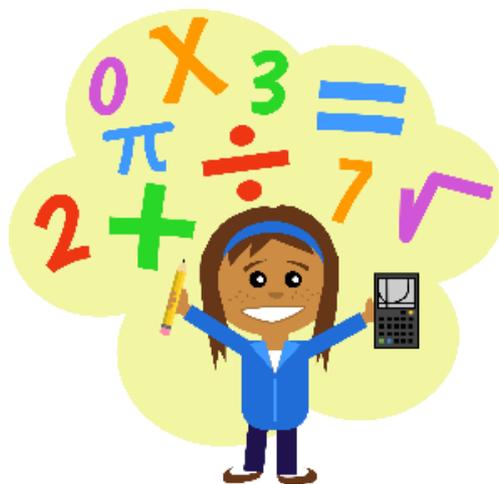
- solve problems involving multiplication of large numbers by one- or two-digit numbers using efficient mental, written strategies and appropriate digital technologies
- solve problems involving division by a one digit number, including those that result in a remainder
- use efficient mental and written strategies and apply appropriate digital technologies to solve problems.

Perimeter and Area

- calculate the perimeter and area of rectangles and the volume and capacity of prisms using familiar metric units.

Chance

- list outcomes of chance experiments involving equally likely outcomes and represent probabilities of those outcomes using fractions
- recognise that probabilities range from 0 to 1.



S.T.E.A.M (Science, Technology, Engineering, Arts, Mathematics)

S.T.E.A.M. education refers to the teaching of the disciplines within its umbrella and also to a multidisciplinary approach to teaching that increases student interest and knowledge in STEAM related fields and improves students' problem-solving, creative thinking and critical analysis skills.

(definition used by the Catholic Education Office, Melbourne)

In Term Two, our unit is:

In S.T.E.A.M., students in Year 5 will be studying Science, in particular the question,

'How does our world work?'

Students will investigate the four science areas:

Biological Science

- Living things have structural features and adaptations that help them to survive in their environment
- The growth and survival of living things are affected by the physical conditions of their environment.

Chemical Science

- Solids, Liquids and Gases behave in different ways and have observable properties that help to classify them
- Changes to materials can be reversible, including melting, freezing, evaporating, or irreversible, including burning and rusting.

Earth & Space Science

- Earth is part of a system of planets orbiting around a star (the sun)
- Sudden geological changes or extreme weather conditions can affect Earth's surface.

Physical Science

- Light from a source forms shadows and can be absorbed, reflected and refracted
- Energy from a variety of sources can be used to generate electricity; electric circuits enable this energy to be transferred to another place and then to be transformed into another form of energy.

Throughout the unit, students will be given mini project tasks to be completed at school and in some cases, at home. We ask that you support your child in these projects by encouraging them to complete the task independently.

PERSONAL, SOCIAL AND EMOTIONAL LEARNING (PSEL)

Social and emotional intelligence involves understanding your feelings and behaviours, as well as those around you. As the students are moving into upper primary school they are now more capable at making decisions, solving problems and working in groups. However, the students will or have already begun to enter adolescents where their social and emotional skills must be developed further to allow them to manage their emotions and make responsible choices.

In Term Two, our PSEL topics include:

This term, students will examine Emotions. Students will recognise and manage both positive and negative emotions, understanding they have choices of how they manage these emotions and the actions they take. Discussion will cover how very few events are good or bad but how we think about that influences how we feel. Students will also examine the importance of positive 'self-talk'. In the second half of the semester, students will look at the concept of humour. Both classes will look at how humour can be used to help cope with difficult times but can also be hurtful if misused.

HOME LEARNING

Children will be assigned activities at the beginning of the week to reinforce skills taught in class. This may incorporate Mathematics, English, Religion and the topic the students are studying through the Inquiry unit. Spelling, reading and times tables will be included in home learning most weeks.

It is an expectation that your child will complete assigned home learning tasks every week, when present in class. At times, the children may be assigned small tasks to complete at other times in the week. Home learning will be corrected on a Friday where possible.

Diaries of students in 5O should be signed every week to show you have **seen** their home learning being completed to a satisfactory level and questioned them on reading, spelling words and tables.

THINGS TO REMEMBER...

- arrive at school by 8.50 a.m. so your child starts the school day with the whole class and avoids missing out on important information
- provide a note explaining your child's absences to the teacher upon return
- lunch orders are on Wednesday and Fridays (orders completed on-line **OR** collected from school) - please note: there will be NO lunch orders during Interschool Sport/Community Sport weeks
- students need to bring a drink bottle containing water each day, so they can drink throughout the day
- if there are any medical issues or other concerns, please make the school and/or class teacher aware of these as soon as possible.

UNIFORMS

All students should be in their full school winter uniform in Terms 2 and 3 and must have a jacket for sport days, only Galilee jumpers and jackets are permitted to be worn at school.

ASSEMBLY

Wednesdays at 2:40pm – 3:25pm

SPECIALIST TIMETABLE

Year 5O and Year 5F

Tuesday **Art**
 Physical Education
 Italian
 Performing Arts

Thursday **ICT**

PLEASE NOTE:

- Specialist Timetable may be subject to change due to upcoming school events.
- Sports uniform is to be worn on allocated P.E. days (hat required during Terms 1 and 4)
- Library bag required every Monday in order to borrow books.

Term Two Important Dates

May 3rd – Year 3-6 Cross Country

May 4th – Dad's Night 7pm

May 5th – Interschool Sport & Community Sport

May 9th – 11th NAPLAN

May 12th – Mother's Day Mass and Morning Tea

May 12th – Interschool Sport & Community Sport

May 19th - Dendy Cross Country

May 24th - 50 Assembly

May 26th – Interschool Sport & Community Sport

May 29th – Art Excursion - Van Gogh Exhibition NGV

June 1st - Dad's Night 7pm

June 2nd – Interschool Sport & Community Sport

June 2nd - Movie/ Disco Night

June 5th – Performing Arts Dance Incursion

June 7th – 5F Assembly

June 9th – School Closure Day

June 12th – Queen's Birthday Public Holiday

June 15th – Year 5/6 Dendy Netball Lightning Premiership

June 16th – Year 5/6 Dendy Football Lightning Premiership

June 26th – Student Conferences 2pm- 7pm

June 28th – Student Conferences 2pm-5pm

June 30th – End of Term 1.30 Dismissal