



## YEAR FOUR Parent Information Term 3 Overview 2017

### CONTACT DETAILS

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### Welcome to Term Three

This term, the students will continue to work towards the Level 4 Achievement Standard (and beyond) of the Victorian Curriculum. They will consolidate the basic skills that they have established thus far, and move towards more complex skills and strategies, developing themselves as independent workers, which will assist them as they move through their primary years.

Throughout the course of the school day/week, the students will move through English, Mathematics, Religious Education and Inquiry-Based Learning (S.T.E.A.M). Students will also take part in Personal, Social and Emotional Learning (P.S.E.L) classes that include team work strategies and Circle Time.

The students will also continue to work with specialist teachers during Art, Information & Communication Technology (I.C.T), L.O.T.E (Italian), Performing Arts and Physical Education. All Year 4 students will also have the opportunity to borrow school library books every Monday morning.

We are all looking forward to another term of learning, consolidating and establishing new skills and understandings!

*Colleen Giles, Linda Florenca-Grillo and Anastasia Romios*

### RELIGIOUS EDUCATION

Religious Education is now taught using an integrated inquiry approach in line with the new **Horizon's of Hope** Religious Education Curriculum Framework. We will continue to incorporate a range of resources and materials to support our teaching in this area, including the **To Know, Worship and Love** texts.

Religious Education aims to help students grow in relationship with God. We will aim to build on the experiences of each student, enhance their opportunity for rich dialogue with others and allow them to form their own understandings and make deep connections with their faith.

### **In Term Three, we will be focusing on:**

***Mary, Faithful Disciple:*** The students will explore the concept of discipleship through an exploration of Mary. They will have an understanding of who Mary is in the Christian tradition.

(Discipleship is listening to the word of God in your life, and responding.)

***Meeting God Through Prayer:*** The students will explore how prayer is part of people's lives and will experience a variety of ways to communicate with God through prayer.

The students will also have the opportunity to participate in Parish Masses, as well as, Prayer Services and Meditation.



### **ENGLISH**

English comprises of three main components: Reading, Writing, Speaking and Listening. Within these components, the students will cover comprehension, spelling and grammar. They will be assessed formally and informally throughout the year, which assists in the planning and implementing of the English Program, catering for both the class and individual needs.

### **In Term Three, our focus is on:**

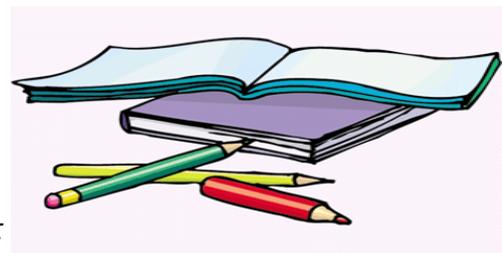
**Reading & Viewing** – reading comprehension (literal, inferential and applied meaning); character study; and discussing similarities and differences between print and digital information.

**Writing** - the structure and language features of Persuasive texts and Poetry; and handwriting (joined/cursive script).

**Speaking & Listening** – sharing points of view and questioning; providing feedback to self and others; and presenting information orally.

### **MATHEMATICS**

Throughout the year, the students will cover a variety of concepts in Mathematics. These include: *Number & Algebra*; *Measurement & Geometry*; and *Statistics & Probability*.



### **In Term Three, our units will include:**

**Number and Algebra** – develop efficient mental and written strategies for all 4 operations; solve worded problems; investigate equivalent fractions used in contexts.

**Measurement** – Measure Length, Mass and Temperature (using scaled instruments); and compare objects using familiar metric units of area and perimeter.

**Statistics and Probability** – Represent, View an Interpret Data; describe possible everyday events and order their chances of occurring.



### **S.T.E.A.M (Science, Technology, Engineering, Arts, Mathematics)**

Each term, the students will investigate different 'Big Picture' topics. All Inquiry learning units will cover a variety of standards in accordance with the Victorian Curriculum, focussing on a 'Rich Concept' and 'Key Idea'. The students will then investigate and develop their understandings and knowledge of the unit guided by the inquiry questions.

#### **In Term Three, we will investigate:**

**The Arts** – *Dance, Drama, Media Arts, Music*



Some Key Questions will include:

- How are ideas communicated through different Art forms?
- How are images, sound and text used to make and present media artworks?

### **PERSONAL, SOCIAL AND EMOTIONAL LEARNING (PSEL)**

PSEL is about building self-confidence and self-awareness, managing feelings and behaviour, as well as, making relationships. It is recognised as one of the building blocks of success in life. It supports children's development by helping them to interact effectively and develop positive attitudes towards themselves and others. Children who have good feelings about themselves and about others; and who know how to express their emotions and relate to others, will be more effective learners, achievers and citizens.

Children are taught Personal, Social and Emotional skills in a structured manner, as with other learning areas. In addition, the skills are taught as opportunities (teachable moments) arise.

#### **In Term Three, our PSEL topics include:**

**Self-Awareness & Management:** focusing on Resilience – identifying how persistence and adaptability can be used when faced with challenging situations and change.

**Social Awareness & Management:** focusing on Co-operative Group Strategies – demonstrating skills for effective participation in group tasks.

## HOME LEARNING

The students will be expected to read on a daily basis for at least 20 minutes. Their reading is to be recorded and signed weekly in their diaries by an adult. It is also important that the students are practising their Times Tables regularly.

Throughout this semester, students may be given extra tasks to complete relating to the units covered in class. Please note that extra homework and projects may vary slightly for each class. If there are any problems in regards to homework, please write a note in your child's diary.

## EXCURSIONS

Excursions taking place throughout this semester will require parental assistance. Permission slips will provide an opportunity to volunteer, however, required numbers will depend on the excursion. A '**Working with Children's Check**' is essential to assist on excursions. If you are required to assist on the day, your child's teacher will contact you directly.

## THINGS TO REMEMBER...

- Arrive at school by 8.50 a.m. so your child starts the school day with the whole class and avoids missing out on important information
- Provide a note explaining your child's absence to the teacher upon return
- Lunch Orders are on Wednesday and Fridays (orders completed on-line **OR** collected from school)
- Students need to bring a drink bottle containing water each day, so they can drink throughout the day
- If there are any medical issues or other concerns, please make the school and/or class teacher aware of these as soon as possible.

### Uniforms

All students should be in their **full school winter uniform** in **Term 3** (no hat required).

### Diaries

Student diaries are used to:

- help students to organise themselves and record relevant information for the week
- communicate between the parents and the teacher
- record what the student is reading and monitoring that they are reading at home.

## SPECIALIST TIMETABLE

### Year 4G

**Monday**                      **Library** – 9:30-10:00a.m.

**Tuesday**                    **Performing Arts** – 9:00-9:40a.m.  
**L.O.T.E (Italian)** – 12:50-1:30p.m.  
**Art** – 2:30-3:25p.m.

**Thursday**                    **I.C.T** – 12:50-1:30p.m.  
**P.E.** – 2:30-3:25p.m.

### Year 4GR

**Monday**                      **Library** – 9:30-10:00a.m.

**Tuesday**                    **I.C.T**– 9:00-9:40a.m.  
**Performing Arts** – 12:50-1:30p.m.  
**P.E.** – 2:30-3:25p.m.

**Thursday**                    **L.O.T.E (Italian)** – 9:00-9:40a.m.  
**Art** – 2:30-3:25p.m.

**PLEASE NOTE:** Specialist Timetable may be subject to change due to upcoming school events.

### ASSEMBLY

**Wednesdays** at 2:40pm – 3:25p.m.

**Please note:**

- Sports uniform is to be worn on allocated P.E. days
- Library bag required every Monday in order to borrow books.

## Term 3 Important Dates

Every Wednesday	School Assembly (2:40pm – 3:25pm)
Monday 24 <sup>th</sup> July	Year 4 Parents Morning Tea
Wednesday 2 <sup>nd</sup> August	Cyber Safety Day - Parent Session 7pm
Thursday 3 <sup>rd</sup> August	Dads' Night (venue TBC)
Friday 4 <sup>th</sup> August	Jeans for Genes Day
Saturday 5 <sup>th</sup> August	Galilee Trivia Night
Wednesday 9 <sup>th</sup> August	Yr 4G Assembly
Friday 11 <sup>th</sup> August	Dendy Athletics
Saturday 12 <sup>th</sup> August	Bunnings BBQ Port Melbourne
Friday 18 <sup>th</sup> August	Italian Day
Friday 25 <sup>th</sup> August	School Closure Day (Staff P.D. re: Well-being)
Monday 28 <sup>th</sup> August	Grandparents Day- Mass 9.30am
Mon.28 <sup>th</sup> Aug.–Fri.1 <sup>st</sup> Sept.	Book Week & Book Fair (Park Street entry/exit closed)
Wednesday 6 <sup>th</sup> September	Yr 4R Assembly
Thursday 7 <sup>th</sup> September	Yr 3/4 Hoop-time
Friday 22 <sup>nd</sup> September	End of Term 3

**N.B.** Dates may be subject to change during the term.