

Year 12 Congratulations to our year 12 students!

ATAR Results

23 of our students attained an ATAR of 90 and above.

44.6% of our students attained an ATAR of 70 and above.

Many of students have already organised apprenticeships and employment to begin in 2018.

We are proud of all our students and wish them all the best for their future.

DATES for Year 12 Students

Early Round International Offers	Wed 20 December 2017
Main Round International Offers	Tuesday 9 January 2018
Main Round for Local Students	Tuesday 16 January 2018
Further Offer Rounds for Local Students	Friday 2 February 2018

Dates of Main Round Tertiary Offers for all States	
<u>VTAC</u>	International students Early Offers – Wednesday 20 December 2017 International students Main Offers – Tuesday 9 January 2018 Local students – Tuesday 16 January 2018
<u>SATAC</u>	Tuesday 16 January 2018
<u>UAC</u>	Sunday 17 December 2017 <u>and</u> Friday 22 January 2018
<u>QTAC</u>	Various dates
<u>TISC</u>	Wednesday 17 January 2018



Australian Council for Educational Research

UMAT2018

Students commencing Year 12 in 2018, and planning to apply for any of the following university courses - [Courses requiring the UMAT](#) - are reminded that part of selection into these courses requires that students sit the **UMAT – Undergraduate Medicine and Health Sciences Admissions Test**. Students might like to browse [UMAT Preparation Strategy](#). Applications open early in December 2017.

For more information, and/or to apply visit [UMAT2018](#) or call (03) 8508 7643.



MONASH University

News from Monash University

➤ What happens if something occurs after the VTAC SEAS deadline?

In the case of a student experiencing educational disadvantage since the SEAS closing date which was in October, Year 12 students may apply for SEAS directly with Monash by completing the **Monash University Special Entry and Access Scheme** form. Students must provide their VTAC ID with their evidence, and send certified copies of all relevant documents to support their claim of disadvantage along with the form - [Monash University Direct Application Special Entry and Access Scheme](#)

➤ Important Information for VCE International Students

International students undertaking an Australian Year 12 who are unable to meet the minimum 30 in EAL requirement are able to sit another English proficiency test.

Depending on which Australian Year 12 qualification the student has undertaken, the English proficiency test must be sat on or after the last English examination date for it to be considered.

The recommended English proficiency tests are –

Pearson's Test of English (Academic)*	Overall score of 58 with no Communicative Skills lower than 50
Academic IELTS	Overall band score of 6.5 with no band less than 6.0
Internet Based TOEFL	Total score of 79 with 12 in Listening, 13 in Reading, 21 in Writing and 18 in Speaking
Paper Based TOEFL	Total score of 550 with 4.5 in Test of Written English
Cambridge English: Advanced (CAE)	Overall score of 176 with no band less than 169.
Cambridge English: Proficiency (CPE)	Overall score of 176 with no band less than 169.

*If a student wishes to commence study in semester 1 2018, they should consider the Pearson's Test of English (Academic), as it allows for the quickest return of results (5-7 business days) - [Pearson Test](#)

Note: Some Monash undergraduate courses have higher English language requirements, therefore the EAL score and English proficiency test entry requirements may be higher.



VCE 2018 Summer Schools

➤ **Access Education Summer School**

The **Access Education Summer School** program is a unique opportunity for students studying Units 3 & 4 to experience university life while preparing for the demands of the VCE year ahead. The format of the program is that extensive and detailed 3 ¼ hour VCE preparation lectures will be given, and subject specific study notes prepared by the lecturer will also be made available. The presenters have been chosen for their extensive knowledge, communication abilities and passion for their subject. Subjects on offer are *Biology, Business Management, Chemistry, English, Further Maths, Health & Human Development, Legal Studies, Maths Methods, Physical Education, Physics, and Psychology*.

Dates: Monday 22 – Thursday 25 January 2018

Venue: Monash University (Clayton Campus)

Visit [Access Summer School](#) to find out more or to download a brochure for this program.

➤ **Neap VCE Summer School Program**

Get a head start on your VCE! The aims of the **Neap Summer Lectures** are to give students a head start on topics and concepts from the Units 3/4 course for each subject, and to revise key concepts from Units 1 and 2 that form an essential base for each subject. There is also an emphasis on helping students understand each subject's assessment criteria. Strategies, problem-solving and exam techniques will also be a focus so that students can further develop these skills throughout the semester as they work towards their exams. Each student also receives comprehensive lecture notes. Subjects on offer include *Legal Studies, Specialist Maths, Psychology, English, Biology, Maths Methods CAS, Accounting, Chemistry, and Physics*.

Dates: Wednesday 10 – Saturday 20 January 2018

Venue: Victoria University (Flinders Street Campus)

Visit [NEAP Summer School](#) to find out more about the 2018 program.

➤ **The School for Excellence Summer School**

The School for Excellence (TSFX) Summer School offers a comprehensive summer school program preparation, each lecture will thoroughly address Unit 1 or 3 materials in advance of school, and expose students to critical analytical/problem solving strategies and skills so as to maximise Unit 1 or 3 scores.

Students attending the programs receive detailed notes, fully worked examples and exercises to complete at home. The lectures are prepared and delivered by **qualified, currently practising** VCE teachers and markers from top ranking schools who possess the knowledge and experience to demonstrate the means by which students can achieve higher scores. Subjects on offer

include *Accounting, Biology, Business Management, CAS Technology Applications, Chemistry, Economics, English, Further Mathematics, Health & Human Development, Legal Studies, Literature, Mathematical Methods, Physical Education, Physics, Psychology, and Specialist Mathematics*.

Dates: January 2018

Venue: University of Melbourne

Visit [TSFX Summer School](#) to find out more about the 2018 program.



Useful Tips for Successful Interviews



Many candidates lose the job in the first minute of the interview by not thinking carefully about their initial impact. *John Lees* shares his expert interview tips.

1 Don't waste the opening moments

Many candidates lose the job in the first minute of the interview by not thinking carefully about their initial impact. Interviewers make a quick initial decision about your personality from the moment you arrive, based on how you look and sound. Dress as if you already work there and you've just been promoted. Make those initial seconds relaxed and upbeat as you can, even if you're just talking about your journey.

2 Don't over-deliver

Most candidates say too much. Interviewers are not that interested, and will usually accept a short, positive answer and move on. Practise compressing your evidence into good short stories no more than 3 minutes long setting out what problem you were handling, what you did, how you did it, and what the result was.

3 Don't act like a stranger

Leave your coat, umbrella and bag in reception. Just take in a slim folder into the interview room containing the documents you need, and you will look like an employee rather than a visitor.

4 Don't try to wing difficult questions

Don't duck predictable questions about your know-how and skill level – think carefully about good examples. Equally predictable questions cover things like strengths (talk about qualities that match the job) and weaknesses (talk about skills you are improving, and make it clear that you're a fast learner).

*John Lees has written a wide range of careers books. His 2013 titles are *Just The Job!*, his first systematic guide to job searching, and *Knockout CV*, a comprehensive guide to writing a winning CV.*

Year 9 students get ready for Work Experience

All Year 9 students have completed the OHS testing. Work Experience will take place in the last week of Term 2. Quality jobs are hard to come by and we encourage all of our students to act now before the best jobs are gone. Decide on a type of job and then contact relevant employers.

RSC Careers Website

Have a look at the RSC website, accessible from the portal, for range of information including writing a resume, cover letters, interest tests, jobs vacancies.

Casual and Part time jobs

There are still retailers looking for casual and part time jobs. Many retailers and fast food chains accept online applications and expressions of interest.

- KFC : <http://www.kfcjobs.com.au/team/apply.aspx>
- Coles: <https://www.colescareers.com.au/retail-stores/in-store/right4me>
- McDonalds: https://apply.mcdonalds.com.au/public/index.cfm?_ga=1.51391914.265612868.1449792478

VET

It has been a busy year for many VET students and they should be congratulated on managing their time and completing the modules required. Many students have successfully qualified for their level 2 or 3 certificates, while others are well on their way.

This year we had a number of students who undertook a school-based traineeship or apprenticeships. This is a course that allows students to combine work and training within the school program. Most students

who began their courses were successful and we would like to acknowledge their hard work. It is not easy juggling school, a workplace and training.

The VET courses and traineeships offer fantastic opportunities for students to begin making career decisions and experiencing life in the workforce. Congratulations to all students on another successful year.

A final reminder that students who are studying a VET subject in 2018 should have paid their deposits to the office to confirm their position.

It has been another busy year and we, in the Careers Office, hope everyone enjoys the Christmas break and have a safe, happy New Year. We look forward to working with you in 2018.

Ms Hallam, Ms Miriklis, Ms Mock and Ms H Doherty