



FOUNDATION NEWSLETTER

Kilsyth Primary School

Term 4, 2016

Welcome back everyone!

We hope that you all had a great break away from school and the daily routines. Term 3 was a busy one with Literacy Week, Fire Safety visits, 100 Days of School celebrations, Fathers' Day Breakfast, Athletics Day and Swimming just to mention a few! Term 4 will be just as busy with one excursion, one incursion, Multicultural Day, and the kinder transition program adding considerably to the activities in Foundation.



How nice is the spring weather? It's so nice to see the outside environment and to be able to enjoy the fresh air. Don't forget Miss Shannen May will be teaching Foundation from Thursday 6th of October to Wednesday 19th October while Mrs Blackburn is on Leave. Once she returns, we have Cup week upon us and then the lead up to Christmas! Wow the year is flying!

We look forward to a memorable term and finish to 2016.

Excursions / Incursions

Our integrated topic this term looks at a Humanities topic called 'People in Places.' Throughout this topic we will explore places (rural/urban/suburban), their features and importance, special places, Aboriginal and Torres Strait Island places and how to care for places.



As part of the 'People in Places' unit, we will be exploring our local community and the people and services that are in it. An incursion is booked for Wednesday 26th of October called 'Responsible Pet Ownership.' This is aimed at teaching students how to be safe around dogs and build their confidence when interacting with them. Due to the role plays and singing involved this also makes links with our Dance and Movement activities this term I'm looking forward to this experience.

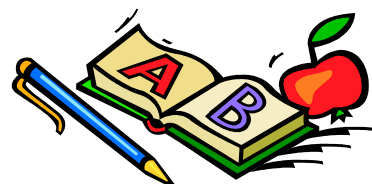
In December, we will be visiting Mornington Beach! The excursion is planned for Wednesday 7th December. We welcome many parent helpers for this excursion. Please let Mrs. Blackburn know if you can join us. Information regarding this will be sent out closer to the time.

We will also be visiting Elizabeth Bridge with our Year 5 buddies for a last get together to celebrate the year we've had.



Summer is a great time of the year because there are so many fruits and vegetables available. We have seen some great healthy snacks coming to school for Munch and Crunch (usually around 10am each day).

Remember to send Munch and Crunch even when your child has



Brain Food

Healthy snacks help us learn!



English & Maths Focus - Term 4

We are getting closer to our Foundation students being ready to move on to Junior School. They will be expected to work more independently in Junior School, using their own initiative to solve problems, finish work, engage with their learning and verbalise their ideas, manage their time and so on. During this final term of Foundation, we will continue to develop these skills in the students so that they are equipped to deal with the next step in their education. Here are some ways in which you can help at home:

English:

- ◆ At school, we expect the Foundation students to write independently. We rarely tell them how to write an unknown word, rather encourage them to listen to the phonemes (sounds) they can hear and write those. If they miss a few, it's ok – that's the level of their ability and understanding for now. Say the word in its syllables – hearing the smaller chunks makes it easier to hear the sounds.
- ◆ We have a large bank of words in the room that the Foundations are encouraged to go to if they need a word (especially the high frequency words). Because the word is there, we encourage them to find it and copy it, just as an adult would go to a dictionary to copy the correct spelling.
- ◆ Throughout the year, students have participated in an intense handwriting program where we have really worked on the formation of letters and the use of capital letters **ONLY** at the beginning of a sentence or when writing names. **We have increased the handwriting expectations in Foundation this term.** Please encourage your child to write on the lines in lower case, really focusing on the formation of letters and remembering their full stops. W
- ◆ Give your child LOTS of praise for having a go by themselves, just as we all did when they were babies and took their first wobbly steps towards walking. The word may not be 100% correct, but it is in 'their writing' and as we often tell them, "you are in Foundation, it's ok if you don't know how to spell every word yet!"

Maths:

- ◆ We are looking for Foundation students to really know the numbers to 20 – not just say the numbers in order (a 3 yr old could manage that!) but understand them – to know that 6 is 1 more than 5, to have a picture in their head that 8 is much bigger than 2, that before 10 is 9.... They should have these sort of understandings at their fingertips to be able to work with larger numbers as they progress into the next level. And the best way to achieve this? Lots of talking, counting, games, playing with numbers, cards, dice etc. Counting backwards is great too!
- ◆ Other areas of Maths are easily reinforced as you talk to your child and involve them in everyday things – talking about what items are heavy as you unpack the shopping, which is the heaviest? Tallest? Longest? Using lots of 'Maths' words correctly... sharing lollies for a lolly bag or biscuits between visitors, naming shapes around you, looking at numbers at the supermarket & money while you're shopping. Also looking at the time and using both digital and analogue clocks to tell the time. With them growing up in the digital era

TERRIFIC TICKETS! - We have introduced Terrific Tickets! We will be on the look out for our boys and girls being terrific! One card will be awarded to a student when we catch them being terrific. Once a student has received ten tickets on their key ring, they will choose a prize/reward out of a special box!

House-Keeping

Head Lice are back with a vengeance and we need your help! Please continue to check your child's hair regularly so that we can prevent further cases. Lots of information about treating and managing head lice can be found at www.health.vic.gov.au/headlice/

Illness - The best place for sick (or recovering) children is home – they don't have the stamina (mentally or physically) for a school day and shouldn't be sharing their illness with the class. Much better to have a day at home to fully recover and come back to school ready for the day.

Uniform - Now that the days are getting warmer, some children have begun wearing their summer uniform. Please make sure that your child's uniform is consistent with our Uniform Policy. Shoes, socks and hair ties also need to be in **school colours**, and no jewellery is permitted other than studs/sleepers and watches.

Lost Property - Please help us by naming all clothing. Please ensure all new clothing and hats are **clearly** named, preferably on the bands. If you purchase clothing that has the name of another child, make sure you change the name to that of the new owner. This saves much confusion.

xoxo Pretty Please xoxo

CHECK TAKE HOME BAGS & TIQBIZ

I know how many trees we could have saved with the amount of paper notices that go home. We do try to minimise the amount by sending Tiqbiz notifications to eliminate this. It is super important that you have the app on your phone or mobile device and are keeping up to date with dates, times and the information. All notices are sent home in your child's take home bag. It's very important that they bring it every day and it's clear of previous notices ready for the current ones.

JUMPERS

Please ensure your child's jumper is clearly named. There have been numerous lost jumpers and it's very hard to get it back without a clearly labelled name. Thank you :-)

Kinder / School Transition Program

We have lots of activities planned for our Kinder Transition program this term. During these sessions our Foundation students will work with their big buddies in a variety of activities - Phys. Ed., Language, Art/Craft - or have a replacement teacher, while our 2014 Preps are visiting the school. In some sessions, our Foundation students will be the 'big buddies' for the kinder children as they join in our everyday lessons, just as they did last year.

If you know of any upcoming Foundation students intending to come to KPS next year who do not attend our local kinders, please let them know about these sessions or give their address to Blair Blackburn so they can be sent information directly.



Calendar

October 2016

Mon	Tue	Wed	Thu	Fri	Sat	Sun
3	4	5 PMP Begins 9.15am	6 Mrs Blackburn Long Service Leave	7	8	9
10	11	12 PMP 9.15am	13	14	15 FAIR!	16
17	18	19 PMP 9.15am	20 Mrs Blackburn Returns	21	22	23
24	25	26 PMP 9.15am Responsible Pets 1pm	27	28 National Bandana Day	29	30
31						

November 2016

Mon	Tue	Wed	Thu	Fri	Sat	Sun
	1 CUP DAY HOLIDAY	2 PMP 9.15am	3	4	5	6
7	8	9 PMP 9.15am	10	11	12	13
14	15 Multicultural Day	16 PMP 9.15am	17	18	19	20
21	22	23 PMP 9.15am	24 Foundation 2017 Information night	25 Last Jump Disco 6pm—7.15pm	26	27
28	29	30				

December 2016

Mon	Tue	Wed	Thu	Fri	Sat	Sun
			1	2	3	4
5	6 Orientation Day	7 Mornington Beach Excursion	8	9	10	11
12	13	14	15	16 Buddy Celebration Elizabeth Bridge	17	18
19 Year 6 Graduation	20 LAST DAY OF T4 1.30 Finish	21	22	23	24	25