



YEAR THREE Parent Information Term Two Overview 2017

CONTACT DETAILS

Year 3C

Miss Carmen Carnovale (Monday,
Wednesday Thursday, Friday)

ccarnovale@gsmelbournesth.catholic.edu.au

Mrs Danielle Cerecke (Tuesday)

dcerecke@gsmelbournesth.catholic.edu.au

Year 3R

Mrs Helen Rochecouste

hrochecouste@gsmelbournesth.catholic.edu.au

Welcome to Term Two

Term 2 will be yet again another busy term for the Year 3 students. We will be preparing the students for NAPLAN in the first three weeks, with NAPLAN testing in week 4. We look forward to our Cross Country event in week 3. There will be lots of learning and assessment in preparation for the Student Led Conferences at the end of the term.

*Miss Carmen Carnovale (3C) and
Mrs Helen Rochecouste (3R)*

RELIGIOUS EDUCATION

Religious Education is now taught using an integrated inquiry approach in line with the new **Horizon's of Hope** Religious Education Curriculum Framework. We will continue to incorporate a range of resources and materials to support our teaching in this area, including the **To Know, Worship and Love** texts.

Religious Education aims to help students grow in relationship with God. We will aim to build on the experiences of each student, enhance their opportunity for rich dialogue with others and allow them to form their own understandings and make deep connections with their faith.

In Term Two, we will focus on how we can be a disciple stewarding God's creation. We will discover how we are called to love God and one another and how we look after His creations. After this, we will look at the role of Mary and discipleship in the early church.

ENGLISH

In Term Two, we will be looking at a range of texts, grammar and spelling. In preparation for NAPLAN, the texts we will be covering are Exposition and Narrative. After this we will be looking at Descriptions and Information Reports which will tie in well with our STEAM unit. Grammar conventions we will be covering are singular / plural, homophones, compound words, questions, antonyms / synonyms, clauses and present and past tense. We will continue to use Soundwaves as our spelling program.

MATHEMATICS

In Term Two, our focus is on revision for the first three weeks for NAPLAN. As well as this we will be finishing off our addition and subtraction unit. We will then move onto Calendars and Time, 2D and 3D shapes, then Chance with Interpreting and Comparing Data.

S.T.E.A.M (Science, Technology, Engineering, Arts, Mathematics)

This year we will enhance our Inquiry Units by explicitly focusing on Science, Technology, Engineering, Arts and Mathematics. Students will investigate a new unit each term. All S.T.E.A.M. Inquiry Units will cover a variety of standards in accordance with the Victorian Curriculum. The students will investigate and develop their own understandings and knowledge of the unit guided by the inquiry questions.

In Term Two, we will investigate the difference between living and non-living things. We will look to group living things on the basis of observable features. The students will research different lifecycles while observing and recording a lifecycle of a plant or an animal. They will also identify what living things depend on and need to survive. Lastly, they will identify how our actions can affect living things and their lifecycles.

Some key questions that we will be investigating are:

- How do we distinguish between living and non-living things?
- What is a lifecycle?
- How do different living things depend on each other and the environment to survive?
- How do our actions affect our planet?



PERSONAL, SOCIAL AND EMOTIONAL LEARNING (PSEL)

Social and Emotional Learning (SEL) can help students develop the understanding, strategies and skills that support a positive sense of self, promote respectful relationships and build student capacity to recognise and manage their own emotions and make responsible decisions.

In Term Two, the students will be looking at the following:

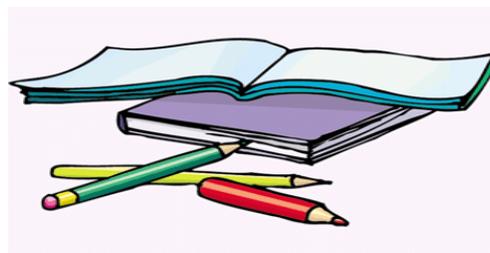
- Developing resilience with a focus on identifying how persistence and adaptability can be used when faced with challenging situations and change
- Recognition of expression and emotions with a focus on identifying and exploring the expression of emotions in social situations and the impact on self and others
- Relationships and Diversity with a focus on identifying the importance of including others in activities, groups and games.

HOME LEARNING

Homework will be given out each week on a Friday and is due the following Friday.

We encourage students to read for 20 minutes every night. With guidance, the students need to continue taking responsibility for choosing and recording what they have read each night as this will continue to encourage their independence. Students will read books from home or the school library.

It is still important to listen to your child read and ask them questions relating to what they have read and their understanding of what they are reading.



Things to remember...

- Arrive at school by 8.50 a.m. so your child starts the school day with the whole class and avoids missing out on important information
- Provide a note explaining your child's absences to the teacher upon return
- Lunch Orders are on Wednesday and Fridays
- Students need to bring a drink bottle containing water each day, so they can drink throughout the day
- If there are any medical issues or other concerns, please make the school and/or class teacher aware of these as soon as possible.
- Provide a healthy morning tea and lunch for your child
- Newsletters and notes are distributed to the eldest member of the family
- **Each child is asked to please bring a box of tissues for the classroom if you haven't already done so.**

Uniforms

All students should be in the school summer uniform in Terms 1 and 4 and must wear a hat when outside. Winter school uniform is worn in Terms 2 and 3. Runners and sports uniform are only to be worn on days the students have P.E. unless otherwise indicated. Please label your child's clothes.

Diaries

All Year 3 students have been given a diary to be used daily for a variety of reasons such as:

- To communicate between the parents and the teacher
- To record when homework is given out and due
- To record what the student is reading and monitoring that they are reading at home
- To help the students to organise themselves and record relevant information for the week.



SPECIALIST TIMETABLE

Year 3C

Monday Library – 9.00am - 9.30am

Thursday Italian – 10.20am – 11.00am
Art – 11.30am – 12.30pm
Physical Education – 12.30pm – 1.30pm
ICT – 2.30pm – 3.10pm

Friday Performing Arts – 10.20am – 11.00am

**On Tuesdays, Miss Carnovale teaches Performing Arts Years 4 - 6. On this day Mrs Danielle Gerecke teaches Year 3C.*

Year 3R

Monday Library – 9.00am - 9.30am

Wednesday ICT – 10:00am – 10:40am

Thursday Italian – 9.40am – 10.20am
Performing Arts – 10.20am – 11.00am
Physical Education – 11.30am – 12.30pm
Art – 12.30pm – 1.30pm

Please note:

- Specialist Timetable may be subject to change due to upcoming school events.
- Sports uniform is to be worn on allocated P.E. days.
- Library bag required every Monday in order to borrow books.

ASSEMBLY

Wednesdays at 2:40pm – 3:25pm

Term Two Important Dates

Every Wednesday School Assembly (2:40pm – 3:25pm)

Wednesday 3rd May: Year 3-6 Cross Country. No assembly.

Thursday 4th May: Dad's night 7pm.

Tuesday 9th May: NAPLAN testing - Language Conventions and Writing.

Wednesday 10th May: NAPLAN testing - Reading.

Thursday 11th May: NAPLAN testing - Numeracy.

Friday 12th May: Mother's Day Mass. Mother's Day Morning Tea

Thursday 1st June: Dad's night 7pm.

Monday 5th June: STEAM dance incursion.

Friday 2nd June: Movie/Disco Night.

Friday 9th June: School Closure Day.

Monday 12th June: Queen's Birthday - School Closure Day.

Tuesday 20th June: Music Soiree

Wednesday 21st June: Music Soiree

Monday 26th June: 1.30pm finish. Student-led conferences 2pm.

Wednesday 28th June: 1.30pm finish. Student-led conferences 2pm.

Friday 30th June: End of Term Mass at 9.30am. End of Term 2 1.30pm.