

# PHILOSOPHICAL INQUIRY IN THE CLASSROOM Advanced Practice Workshop

### 18th to 20th November 2018

## Dr Harry Galatis, Jill Howells, Dr Janette Poulton, Emmanuel Skoutas, Bonnie Zuidland.

The course is designed to support educators who wish to implement the Philosophy programs in schools by extending their skills as facilitators of Philosophical Communities of Inquiry.

Successful participants will be given the opportunity to consolidate their skills in the facilitation of the philosophical community of inquiry with school students, including 'tools for navigating the Inquiry pathway and the development of classroom materials. It will also assist you to plan for, integrate and assess for the new Ethical Capability in classroom learning.

**Prerequisites:** This course is open to any educator or academic philosopher who has completed Level 1 Philosophy in Schools training or has an honours degree in Philosophy, AND a minimum of six months regular practical experience teaching philosophy. To prepare for this training, participants will be expected to complete a number of readings prior to commencement and submit a reflective journal.

DAY 1: Sunday 18th Nov:
Graduate School of Education

234 Queensberry St, The University of Melbourne

DAY 2: Monday 19th Nov

Centre for Theology and Ministry 29 College Crescent Parkville

Brunswick East Primary School, Stewart St. East Brunswick

DAY 3: Tuesday 20th Nov

School setting (TBC)

Centre for Theology and Ministry 29 College Crescent Parkville

**TIME:** 9:00am - 4:00pm, followed by mentoring

**COST**: Deposit of \$200 is to be made payable by 18<sup>th</sup> October 2018. Payment in full is to be made payable to "VAPS" by 12<sup>th</sup> November 2018.

Early Bird before 1<sup>st</sup> November

Non-Associates \$800 FAPSA Associates \$650 Low Income \$200

After 1st November

Non-Associates: \$900 FAPSA Associates \$750 Low Income

**ACCOMMODATION**: available at CTM. Single \$65 per night, twin \$85 per person per night.

**ENQUIRIES:** <u>educationofficer@vaps.vic.edu.au</u>

#### PRESENTERS DETAILS

**DR HARRY GALATIS** coordinates the Master of Teaching (Primary) program at the Melbourne Graduate School of Education. He lectures in Philosophy of Education and holds a PhD in Moral Philosophy from the University of Melbourne. His interests include Critical and Creative Thinking capability, dialogic instruction, Ethical Capability, Philosophy of Education, the International Baccalaureate and Philosophy for or with Children (P4C). His book, Thoughtworks: Teaching Critical Thinking to Middle Years Students (Hawker Brownlow Education) was published in 2016.

JILL HOWELLS is an educator with a long history in Philosophy for Children. She has as been recently appointed Acting Principal at Coburg North Primary School. Before that she was Assistant Principal at Brunswick East Primary School (BEPS). She completed her Level 1 training in 2003 and introduced Philosophy for Children to the school. She completed her Level 2 training in 2006. Philosophy for Children is now threaded through the learning that takes place at BEPS and underpins the school's values of: empathy, creativity, resilience, friendship and wonder. All students participate in regular Philosophy for Children sessions. Jill has mentored, coached and led Professional Learning sessions for teachers in Philosophy for Children, presented at conferences and continues to work in this role in VAPS Level 1 courses. She has worked with the Victorian Curriculum and Assessment Authority reviewing and developing the Ethical and Creative and Critical Thinking Capabilities.

DR JANETTE POULTON has been active in promoting philosophy schools for over two decades. She is employed as the Academic Coordinator of the School of Education and Arts at MIT and lectures to Primary School pre-service teachers. She is the Education and Innovations Officer for VAPS and as such is responsible for curriculum development, and training of presenters. She is Coordinator of the Northern Hub for the VAPS Ethical Capability project. She has delivered papers and conducted workshops dedicated to supporting best practice in teaching Philosophy in Schools in Beijing, HangZhou, Hanoi, Seattle, Vancouver, South Korea, Mexico, France, Malaya, Singapore, New Zealand, Greece and South Africa and in various Australian states. She was awarded her Doctorate of Education for research on The development of philosophical dispositions in the Middle Years of schooling.

**EMMANUEL SKOUTAS** is an experienced Philosophy teacher and is currently an Assistant Principal at Camberwell High School. He has a special interest in the ethical pedagogy of facilitating dialogical philosophy inquiry in the classroom. He is a member of the Victorian Association for Philosophy in Schools (VAPS) and regularly runs Philosophy in the Classroom teacher professional development with teachers across Melbourne. He has delivered papers and conducted workshops at international Philosophy conferences most recently, ICPIC Madrid, 2017.

**BONNIE ZUIDLAND** is a lead teacher in her school in the Dandenong Ranges on the outskirts of Melbourne where she teachers Philosophy from grades 7-12. She has been a long standing member of the Victorian Association for Philosophy in Schools and is currently serving as its chair. She is not an academic but trained in Col (Levels 1 and 2) and has completed an apprenticeship as a practitioner with VAPS and FAPSA. She has helped develop curriculum and professional development programs in Victoria to support educators to implement the pedagogy of Col as well as curriculum to support the implementation of Critical Thinking and Ethical Capabilities in schools. She is passionate about Col and Philosophy with Children as a means of changing society and supporting the natural curiosity of Children.



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Preferred method of p	payment: Direct dep	osit to the VAPS b	oank account BSB	: 063 157 /	Account
number: 10230050 (	please include your	name in the trans	action reference/de	escription).	

□ Payment made by direct deposit	☐ Cheque enclosed

VAPS ABN: 77 896 901 691 No GST applies. This form may be used as a Tax Invoice



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