

# YEAR FIVE

## Parent Information

### Term 1 Overview 2018

#### CONTACT DETAILS

##### **5F**

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##### **5O**

Miss. Tarren Otte:  
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Miss Carmen Carnovale (Monday and Friday)  
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### **Welcome to Year Five**

Welcome to Year 5. This year we will use a contemporary teaching approach by engaging your child in STEAM as much as possible throughout the year.

Due to the set up of the Year 5 classrooms this year, classes will regularly be working together as a whole year level where they will be able to develop wider friendship groups and engage in a wider variety of learning experiences. There will be times where the classes will not be working together and although the learning focus will be the same there may be some differences between how the learning focus is taught in the two classes.

Please feel free to use the class teacher's email address as a communication tool.

We look forward to collaborating with you and your child this year.

*Mrs Brittany Ford & Miss Tarren Otte*

## **RELIGIOUS EDUCATION**



### **In Term One, we will focus on the notion of 'The Common Good':**

Religious Education is at the centre of both the formal and informal teaching at Galilee. We aim to promote discussion surrounding the question of : What does it means to be Catholic in today's day and age? Through three strands of learning in Religious Education (Knowledge and Understanding – seeking truth; Reasoning and Responding – making meaning, Personal and Communal Engagement – living story) we aim to create meaningful dialogue that engages each learner as a seeker of truth, a maker of meaning and one who lives out their story in, and with, community.

This term the students will explore 'The Common Good'. They will investigate how being part of God's family means that we do what is best for everyone. We don't just think about ourselves, or just our close group of friends, but we look around to see who might be lonely, left out or hurt. We will examine passages where Jesus teaches to look out for these people, and include them, because they are part of our family. This is how we can be a good community.

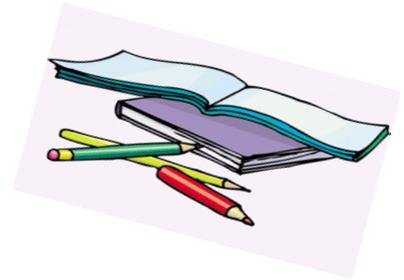


## **ENGLISH**

### **In Term One, our focus is on:**

**Reading & Viewing** – Students will read a variety of fiction and nonfiction texts to answer both literal and inferential questions, support opinions, confirm predictions, compare and contrast ideas and information and create conclusions. In Term One, the students will begin using the 'Daily Five' program which promotes reading, writing and working on words. Students will be encouraged to develop independence during reading and viewing.

**Writing** - Students will be given more choice during writing sessions this year. They will be supported during regular writing conferences and mini-lessons. Students will use the writing process of planning, drafting, revising and editing their writing. They will explore recount and biography writing in Term One, focusing on descriptive and entertaining language. This term, we will also begin to look at narratives through Dreamtime Stories. Students will also investigate the meaning and consequences of plagiarism.



**Speaking & Listening** – In Oral Language the students will strengthen their awareness of the rules that govern social interaction, non-verbal behaviours and rules for listening and speaking. In order to explore these concepts, students will engage in many different activities such as cloze activities, interviews, sequencing ideas or stories, listening to songs and presenting their projects to an audience.

## **MATHEMATICS**

### **In Term One, our units will include:**

#### **Time**

Students will:

- compare 12- and 24-hour time systems and convert between them
- use units hours, minutes and seconds.



#### **Data**

Students will:

- pose questions and collect categorical or numerical data by observation or survey
- construct displays, including column graphs, dot plots and tables, appropriate for data type
- describe and interpret different data sets in context.

#### **Decimals & Fractions**

Students will:

- describe, continue and create patterns with fractions and decimals resulting from addition and subtraction.

#### **Place Value/Counting/Addition/Subtraction**

Students will:

- recognise, represent and order numbers to at least hundreds of

- thousands
- recognise that the place value system can be extended beyond hundredths
  - describe, continue and create patterns with whole numbers resulting from addition and subtraction
  - use efficient mental and written strategies to solve problems
  - use estimation and rounding to check the reasonableness of answers to calculations.

### **Location**

Students will:

- use a grid reference system to describe locations
- describe routes using landmarks and directional language.

## **S.T.E.A.M (Science, Technology, Engineering, Arts, Mathematics)**

S.T.E.A.M. Education refers to the teaching of the disciplines within its umbrella and also to a multidisciplinary approach to teaching that increases student interest and knowledge in STEAM related fields and improves students' problem-solving, creative thinking and critical analysis skills.

*(definition used by the Catholic Education Office, Melbourne)*

### **In Term One, our S.T.E.A.M. unit focuses on Civics and Citizenship:**

***'What makes us Australian?'***



#### **Students will investigate:**

- key features of Australia's democracy
- roles and responsibilities of the three levels of government (local, state/territory and federal)
- how people become Australian citizens
- the obligations people may consider they have as global citizens



Throughout the unit, students will be supported in identifying their learning strengths and areas they need to work on. They will also be supported to select short term and long term learning goals.

## **PERSONAL, SOCIAL AND EMOTIONAL LEARNING (PSEL)**

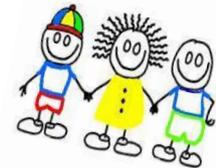
Social and emotional intelligence involves understanding your feelings and behaviours, as well as those around you. This year students will focus on developing skills for managing their emotions and making responsible choices.

### **In Term One, our PSEL topics include:**

**Relationships** – the ability to make and keep rewarding relationships. Identifying the characteristics of an effective team and discuss respectful relationships. Students will explore their emotions and the link between their emotions and their behaviour. They will identify their personal strengths and work with them to goal set for the upcoming year.

## **HOME LEARNING**

Students will be assigned activities at the beginning of the week to reinforce skills taught in class. This may incorporate Mathematics, English, Religion and Inquiry learning. Spelling, reading and times tables will be included in homework most weeks. It is an expectation that your child will complete assigned homework every week, when present in class. Homework will be corrected on a Friday where possible.



## **YEAR 5 CAMP**

This term, students in Year 5 will be attending Merricks Lodge Camp in Merricks in Week Eight. It is a four day, three night camp where students will develop great friendships and learn new skills. We look forward to trying new things and experiences with the students. More information about camp will go home shortly and there will be a camp meeting for parents on Thursday 8th March at 3pm.



## THINGS TO REMEMBER...

- Arrive at school by 8.50 a.m. so your child starts the school day with the whole class and avoids missing out on important information
- Provide a note explaining your child's absences to the teacher upon return
- Hats to be worn in Terms One and Four during recess, lunch and any outdoor activities
- Lunch Orders are on Wednesday and Fridays (orders completed on-line **OR** collected from school)
- Students need to bring a drink bottle containing water each day, so they can drink throughout the day
- If there are any medical issues or other concerns, please make the school and/or class teacher aware of these as soon as possible.



## Uniforms

All students should be in their full school summer uniform in Terms 1 and 4 and must have a hat. Their full winter uniform must be worn in Terms 2 and 3 (no hat required). Sport Uniform can be worn on PE days, Sport days and on Friday. If your child is not able to wear the correct uniform, please write a note to the teacher explaining why.

## ASSEMBLY

**Wednesdays** at 2:40pm – 3:25p.m.

## SPECIALIST TIMETABLE

### Year 5O and Year 5F

<b>Tuesday</b>	<b>Art</b> <b>Physical Education</b> <b>Performing Arts</b> <b>LOTE</b>
<b>Thursday</b>	<b>ICT</b>

## PLEASE NOTE:

- Specialist Timetable may be subject to change due to upcoming school events.
- Sports uniform is to be worn on allocated P.E. days (hat required during Terms 1 and 4)
- Library bag required every Friday in order to borrow books.

## Term 1 Important Dates

Every Wednesday School Assembly (2:40pm – 3:25pm)

Mon.12<sup>th</sup> – Fri.16<sup>th</sup> Feb. Year 3-6 Swimming Lessons

Tuesday 13<sup>th</sup> Feb. Shrove Tuesday

Wednesday 14<sup>th</sup> Feb. Ash Wednesday Liturgy 9:30am

Thursday 22<sup>nd</sup> Feb. School Photos

Friday 23<sup>rd</sup> Feb. School Closure Day

Monday 5<sup>th</sup> March Labour Day Holiday

Thursday 8<sup>th</sup> March Camp Meeting

Friday 9<sup>th</sup> March Beachside Swimming

Wednesday 14<sup>th</sup> March Galilee Open Day

Thursday 15<sup>th</sup> March Galilee Athletics Day

**Wednesday 20<sup>th</sup> – Friday 23<sup>rd</sup> March Year 5 Merricks Camp**

Thursday 29<sup>th</sup> March End of Term (1:30pm Dismissal)

