



YEAR TWO

Parent Information

Term 3 Overview 2017

CONTACT DETAILS

Year 2R

Mrs Kristina Reid (Monday, Tuesday, Wednesday, Friday)

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Mrs. Anna Reilly (Thursday)

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Year 2C

Miss Jessica Casey:

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WELCOME TO TERM THREE

Term Three will be a busy term in Grade Two, with a focus on exploring how we can apply our knowledge in new ways. No hats will be needed for Term 3.

Please see the Parent Information Handbook for any further information on uniforms.

With the change in weather, we often see lots of children suffer from illness

during this time. Please make sure your child is well enough to attend school.

Please bring in a box of tissues, if you haven't already, as we go through quite a few with colder weather.

We look forward to a productive term together.

Miss Jessica Casey (2C) and Mrs Kristina Reid (2R)

RELIGIOUS EDUCATION

In Term Three, we will focus on:

The Pentecost Story- students will recall and explore the sending of the Holy Spirit at Pentecost, and how the Holy Spirit is active in their lives in their own gifts and talents.

A selection of the parables and Scripture stories- students will learn about forgiveness, compassion and reconciliation through Jesus as a storyteller. Exploring stories such as The Prodigal Son with a focus on the actions and responses of each character, and relate the teachings of these stories to their own experiences. Students will discuss how the Catholic community celebrates God's forgiveness and the reconciliation between people in the sacrament of Penance.

Experiencing God - students focus on prayer as a way of experiencing God, investigate biblical images of God and are invited to represent their own images of God.

ENGLISH

During literacy we will be covering three main areas; Reading, Writing and Speaking and Listening. Within these three main areas, students will explore a variety of components such as comprehension, spelling and grammar.

In Term Three, our focus is on:

Reading & Viewing – We will have an emphasis on comprehension, grammar, punctuation and spelling.

Writing – We will be focussing on text structures and features of narratives, fables and scripts. Continue to explore the development of settings, characters and story lines to suit different audiences. The students will also experiment with different forms of poetry.

Speaking & Listening – We will provide more opportunities for performance based speaking and listening through the STEAM unit. For example performing scripts, poetry and creating multimedia presentations.

MATHEMATICS

In Term Three, our units will include:

Multiplication and Division - Students will recognise and represent multiplication as repeated addition, groups and arrays. Students will explore the inverse relationship with division as grouping into equal sets and solve simple problems using these representations.

Time - Students will learn to tell the time to the quarter-hour, using the language of 'past' and 'to'. They will revise telling the time at o'clock and half past on analogue and digital clocks.

Money - Students will recognise Australian notes and coins. They will also learn to count and order small collections of Australian coins and notes according to their value.

Shape - Students will learn how to describe and draw two-dimensional and three-dimensional shapes and objects. They will investigate the effect of one-step slides and flips. They will also explore lines of symmetry in drawings and draw the other half of symmetrical objects.

S.T.E.A.M. (Science, Technology, Engineering, Arts, Mathematics)

Each term the students will work with a new inquiry unit, which will cover a variety of standards in accordance with the Victorian Curriculum. This year the inquiry units will have a particular emphasis on S.T.E.A.M. subject areas – Science, Technology, Engineering, Arts and Mathematics. Units

begin with a focus on a Rich Concept and a Key Idea. The students will investigate and develop their understandings and knowledge through exploring guiding inquiry questions.

In Term Three, we will investigate:

The Arts– We are all storytellers.

Some Key Questions will include:

- How do we tell stories?
- How do other cultures tell stories?
- How do we express our ideas? Are there other ways to express ideas?
- Why do we make things in different ways?
- What can you use to communicate?

PERSONAL, SOCIAL AND EMOTIONAL LEARNING (PSEL)

Personal, Social and Emotional Learning (PSEL) can help students develop the understandings, strategies and skills that support a positive sense of self, promote respectful relationships and build student capacity, to recognise and manage their own emotions and make responsible decisions.

In Term Two, our PSEL topics include:

Courage: Courage is about being brave. There are times when we need to be brave and try things that might be scary and there are ways to feel less scared.

Core values: Core Values include being friendly to one another and recognising that people will have opinions which may be different to their own.

HOME LEARNING

Homework will be assigned each week to consolidate concepts taught in class. Assigned homework is due on Friday. Students are encouraged read each night. To foster independence, students will be encouraged and supported to take more responsibility for choosing and recording what they have read each night. Books will be available in class for students to choose from or they can read a book that they have at home. It will be the student's responsibility to make sure that they have something to read each night at home. Although we are encouraging the students to become more independent, it is still important for you to listen to your child read and ask them questions relating to what they have read as often as you can.

THINGS TO REMEMBER...

- Arrive at school by 8.50 a.m. so your child starts the school day with the whole class and avoids missing out on important information
- Provide a note explaining your child's absences to the teacher upon return
- Hats to be worn in Terms One and Four during recess, lunch and any outdoor activities
- Lunch Orders are on Wednesday and Fridays (orders completed on-line **OR** collected from school)
- Students need to bring a drink bottle containing water each day, so they can drink throughout the day
- If there are any medical issues or other concerns, please make the school and/or class teacher aware of these as soon as possible.

Uniforms

All students should be in their full school summer uniform in Terms 1 and 4 and must have a hat. Their full winter uniform must be worn in Terms 2 and 3 (no hat required).

SPECIALIST TIMETABLE

Year 2C

Monday	Library – 2:30-3:00 p.m.
Wednesday	Art – 09:00-10:00 a.m. PE – 10:00-11:00 a.m. ICT/LOTE – 12:30-1:30 p.m.
Thursday	Performing Arts – 9:40-10:20 a.m.

Year 2R

Monday	Library – 2:30-3:00 p.m.
Wednesday	PE – 09:00-10:00 a.m. Art – 10:00-11:00 a.m. ICT/LOTE – 11:30-12:30 p.m. Performing Arts – 12:30-01:10 p.m.

PLEASE NOTE:

- Specialist Timetable may be subject to change due to upcoming school events.
- Sports uniform is to be worn on allocated P.E. days (hat required during Terms 1 and 4)
- Library bag required every Monday in order to borrow books.

ASSEMBLY

Wednesdays at 2:40pm – 3:25 p.m.

Term 3 Important Dates

Every Wednesday	School Assembly (2:40pm – 3:25pm)
Tuesday 18th July	OLMC Feast Mass
Monday 31st July	NED show
Wednesday 2nd Aug	Cyber safety day and parent evening 2C assembly
Friday 4th Aug	Jeans for Genes day
Friday 18th Aug	Italian Day
Friday 25th Aug	School closure
Monday 28th Aug	Start of Book Week Grandparent's Day Mass
Friday 1st Sept	Book Week Performance Footy Colours Day Father's day BBQ
Thursday 14th Sept	Faith Night
Friday 22nd Sept	Finish Term 3