

TEACHING AT NORTHCOTE HIGH



Art/Design



English



Food



Health/PE



Humanities



Languages



Maths



Music



Science

**You will
Become a member
of a faculty**

In your faculty You'll discuss

What You Teach and How It all Connects

*Do our courses help make
students
life long readers?*

*Is that Year 9 Elective
still working well
for our kids?*

*How can we engage
our school
community in Science
Week?*

Every Effort Will Be Made For You To Teach

MULTIPLE COURSES

To Hone Your Expertise

Year 9 Science x 3

You'll become a member of

A Faculty course Team

(They'll be like your family!)



In Your Faculty Course Team

You'll Work on

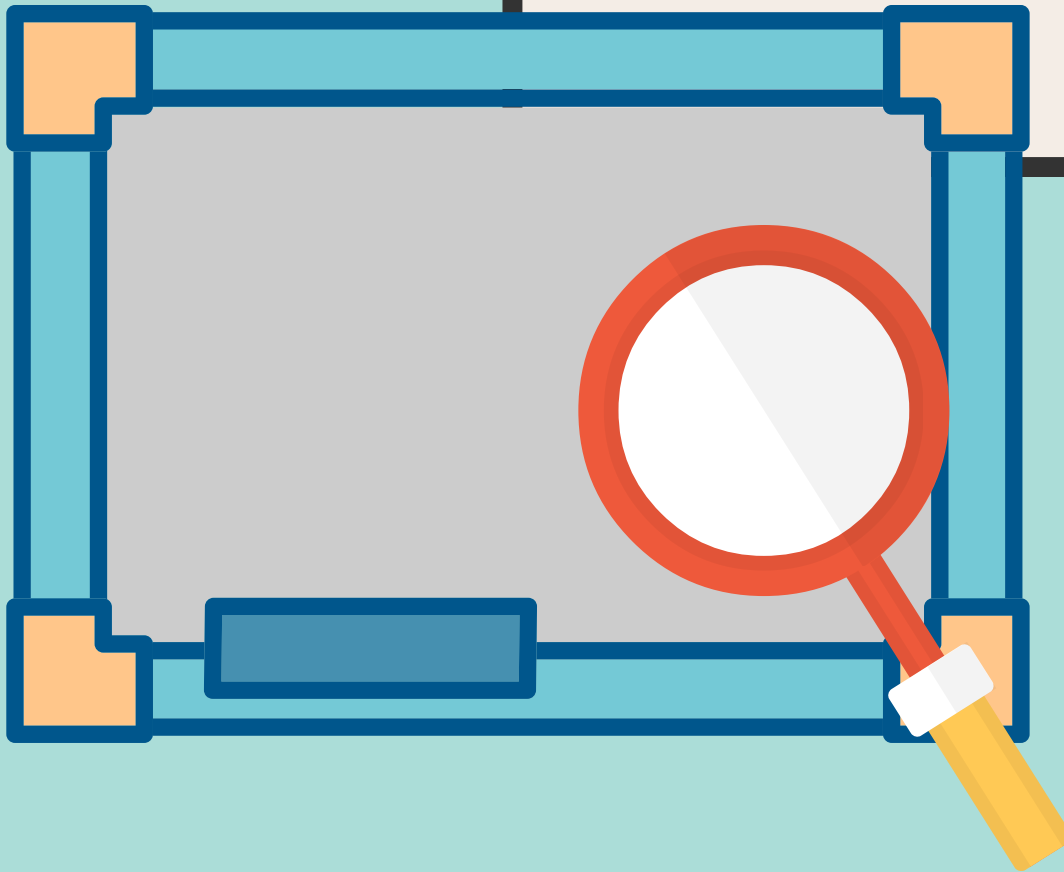
HOW YOU TEACH

WHAT ARE THE LEARNING
INTENTIONS FOR THE
NEXT FEW LESSONS?

DO YOU HAVE A SAMPLE
OF WHAT HIGH
QUALITY WORK LOOKS LIKE
HERE?

HOW DO YOU KNOW WHEN
STUDENTS HAVE
BEEN SUCCESSFUL?

**YOU'LL ALSO
OBSERVE EACH OTHER TEACH**



HOW CAN I
GET BETTER?

**AND MAINTAIN
THE MYNORTHCOTE HIGH
COURSE PAGE**

Is our course
builder up
to date?

Can you upload that
video you
showed us
last week?

Do we have a
rubric for that task?

You'll Be Assigned A PRR Leader




TO HELP SUPPORT YOUR PROFESSIONAL GROWTH



YOU WILL MEET WITH THEM
TO SHOW EVIDENCE
THAT YOU ARE MEETING THE STANDARDS

Professional Knowledge

1 Know students and how they learn

1.1 Physical, social and intellectual development and characteristics of students			
Graduate	Proficient	Highly Accomplished	Lead
Demonstrate knowledge and understanding of physical, social and intellectual development and characteristics of students and how these may affect learning.  Show Illustrations	Use teaching strategies based on knowledge of students' physical, social and intellectual development and characteristics to improve student learning.  Show Illustrations	Select from a flexible and effective repertoire of teaching strategies to suit the physical, social and intellectual development and characteristics of students.  Show Illustrations	Lead colleagues to select and develop teaching strategies to improve student learning using knowledge of the physical, social and intellectual development and characteristics of students.

You'll collect this evidence

IN YOUR CLASSROOM

AND WITH YOUR FACULTY COURSE TEAM



AND IT WILL RELATE TOO

OUR NHS

INSTRUCTIONAL FRAMEWORK

*POSITIVE
BEHAVIOURS*

LENAR

*POWERFUL
LEARNING*

HOW LEARNING
WORKS