SHEPPARTON EDUCATION PLAN

What is the education plan?

The Shepparton Education Plan will transform student outcomes, by empowering all students to learn and achieve, experience high quality teaching practices and the best conditions for learning which equip them with the knowledge, skills and dispositions for lifelong learning and shaping the world around them.

The first stage of the Shepparton Education Plan is to merge the four current high schools into one new school on one site.

Students will gain new buildings, including specialist and technical facilities, and be supported by a wellbeing hub offering integrated and enhanced services. The new college will be configured around a series of learning centres or 'houses' – each made up of 300 students from Years 7 to 12.



What we need to deliver

All young people in Shepparton and Mooroopna need better opportunities to be successful in life.

Building a new secondary school will:



inspire self-belief and aspirations of students



expand breadth of curriculum



improve their pathways to further education, training and employment



provide health and well-being services



identify what specialist subjects and facilities are needed

Recommendations from the education plan

To deliver the above initiatives, the new secondary school needs to:

- engage students and their families with learning
- engage the community
- offer a greater range of subjects
- support complex development and wellbeing needs
- improve professional development for teachers
- improve learning outcomes for students
- enhance teaching practice to promote higher expectations and better classroom engagement

- generate greater local pride in education
- heighten self-belief and aspirations of students
- better collaborate with all education sectors from early childhood to tertiary
- integrate health and wellbeing support services for students and their families.



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What is the case for change?

The community wants their young people to aim high. There has been a clear call for transformational change that extinguishes perceptions of different secondary colleges providing different education experiences to different sectors of the community. The new school will provide a better environment for teaching and learning. This will improve opportunities for our young people to meet life's challenges, build resilience and reach their full potential.

How was the Shepparton Education Plan developed?

Education specialists from the Department of Education and Training (DET) and key stakeholders have developed the plan. This included interviewing principals, teachers, parents, students and community groups to build a complete picture of education and community needs, to fully understand the challenges and gather options for change.

Working alongside DET is a strategic advisory committee and five working groups, made up of key leaders from community and business groups, local government, principals, teachers and students. After reviewing community feedback and ideas to improve student educational outcomes, they recommended the Victorian Government embrace the One School, One Campus model. The committee believes this model will transform education in Shepparton and provide the best outcomes for students.

Next steps

MID-2018 The next stage of the Shepparton Education Plan will focus on early learning and primary education. We will also look at further education options.

THE EDUCATION STATE OBJECTIVES

LEARNING FOR LIFE



BREAKING THE LINK



More students stay in education

Reduce the impact of disadvantage

HAPPY, HEALTHY AND RESILIENT KIDS



More students will be resilient



More students are physically active



PRIDE AND CONFIDENCE IN OUR SCHOOLS



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