

# Weekly Career News

Term 3

Tuesday 14 August 2018

## OPEN DAY DATES

Please find below dates for upcoming open days during the next few weeks.

### Thursday 16 August

- CQUniversity, Melbourne, <https://bit.ly/2rP34Cc>

### Saturday 18 August

- Australian Institute of Music, Melbourne, [www.aim.edu.au](http://www.aim.edu.au)

### Sunday 19 August

- Deakin University, Geelong campuses, <https://bit.ly/2LEkXR0>
- The University of Melbourne, <https://bit.ly/2vI0pgx>
- Monash University, Parkville, <https://bit.ly/2aVcXJc>
- Victoria University, <https://bit.ly/2uwcMd3>
- Academy of Interactive Entertainment (AIE), [www.aie.edu.au](http://www.aie.edu.au)
- Footscray City Films, <https://bit.ly/1eL37HN>
- Melbourne Polytechnic, Preston, <https://bit.ly/2venKFR>

### Saturday 25 August

- JMC Academy, <https://bit.ly/2nRkDB4>

### Sunday 26 August

- Deakin University, Burwood, <https://bit.ly/2LEkXR0>
- La Trobe University, Bendigo, <https://bit.ly/2HDNDi6>
- Australian Catholic University, Ballarat, <https://bit.ly/2P3hvy0>
- Federation University, all campuses, <https://bit.ly/2bpachS>
- The Hotel School Melbourne, <https://bit.ly/2sd33ax>
- Box Hill Institute, Box Hill, <https://bit.ly/2vZ84qO>

## FOCUS ON CAREERS OF THE FUTURE

By the time you graduate from a degree or an apprenticeship, there will be many new jobs that haven't even been invented yet.

Technology expansion is rapid and who knows what jobs will be advertised in 10 years time, let alone 50?

According to a La Trobe University video featuring their Bachelor of Arts degree, by 2030 2 Billion jobs will be obsolete, <http://bit.ly/1MBqTW0>

They will be replaced by ones that don't exist yet. The video also suggests you will have approximately 10 careers in your lifetime.

This doesn't mean changing employers 10 times, this means different occupations. So, you may start out as a builder and then move on to teaching and then to nursing.

The message of the video is that you have to be able to **adapt as the world changes**. You will need to continually work on developing your personal skills such as communication, team work, and problem solving.

You will also need to commit to lifelong learning to have up to date skills and to be competitive in the job market. So you may complete a university degree, then a TAFE qualification, then short courses, then a graduate university course and then more short courses.

There is no right or wrong way of doing things, but you need to be flexible and adaptable when it comes to change, because if there is one thing you can be 100% sure of, there will be lots of it.

## FOCUS ON CAREERS OF THE FUTURE

**Amy Zuckerman is a journalist.** She developed futuristic job advertisements for several technology careers, including:

- Personal Virtual-Presence Agent
- Automotive Hybrid and Fuel-Cell-Vehicle Research Engineer
- Exobiologist to Study Alien Life-Forms
- Senior Biocomputing Engineer
- Digital Matchmaker
- Gene Diagnostician

Read the advertisements here - <http://bit.ly/1RIxuMa>



If you think they sound far fetched, just remember that it wasn't so long ago that Facebook didn't exist, we couldn't access the internet via our phone, and blue tooth and cloud computing didn't exist.

We now have courses that focus on

- Global security and terrorism
- Genetic counselling
- Geomatics
- Human interface technology
- Renewable and 'green' energies
- iPhone & iPad App development, and
- Social analytics and data science

Apprenticeship, TAFE and university courses will evolve and develop as technology and our society evolves. The future is very bright and the world is certainly your oyster!

**The Canadian Scholarship Trust Plan** and foresight strategists recently came up with descriptions for jobs that may exist in 2030. Apart from jobs that haven't been invented yet, they have predicted what jobs may be like for occupations such as teaching, plumbing, etc., <http://careers2030.cst.org/jobs/>

Interesting job titles include:

Nostalgist	Telesurgeon
Rewilder	Simplicity Expert
End of Life Therapist	

## FOCUS ON CAREERS OF THE FUTURE

**Futurist Morris Miselowski** predicts that by 2050, 60% of people will be doing jobs that don't currently exist. He predicts we could be working in jobs such as:

- Transhumanist Designer/Engineer
- Nano Medic
- Memory Augmentation Surgeon
- Ethics Lawyer
- Weather Controller
- Spaceport Traffic Control

He believes that many jobs will focus on technology and the human body- improving health and extending human life, <http://bit.ly/RN7wip>

Whilst many of these jobs focus on science and technology, all jobs will be affected and will either become obsolete or undergo significant changes.

Whilst in school, it is crucial that you engage in your studies and keep an open mind about the future. What you aim to be doing in even 5 years, may not be what you will actually be doing.

Just remember the mantra- change is constant and access your allies to assist you to navigate through your career.

**According to the Foundation for Young Australian's**, the world of work will look vastly different to the world of work you currently experience. Robotics, automation, artificial intelligence, working remotely, and increase in digital work...many things will change - even within the next 10 years.

According to their recent New Work Smarts report, you can expect the following to occur by 2030:

- Automation and globalization will change what we do in every job.
- Within the next 10 years, many jobs will no longer exist
- Workers will spend 100% more time solving problems, 30% more time learning and 77% more time using STEM skills (science, technology, maths, engineering) than the same jobs demand now.

## FOCUS ON CAREERS OF THE FUTURE

- Workers will spend more time getting value out of technology and use more digital skills (e.g., updating websites)
- Workers will be more flexible and independent in the workplace.
- With globalization, more workers will collaborate with people around the world.
- Workers will spend less time on routine and manual tasks due to automation, and more time focused on people, solving strategic problems and thinking creatively.
- Teenagers can expect to work for an average of 17 employers over their lifetime across 5 different careers.

You can download the report at this link - <http://bit.ly/2uE1V2e>



## YEAR 12 NEWS

**Undergraduate teaching courses in Victoria:** For most courses, you will need to complete the CASPer test, as well as apply for the courses via the Victorian Tertiary Admissions Centre (VTAC). For information, go to this link - <https://takecasper.com/>

**Victorian Tertiary Admissions Centre (VTAC) course deadlines:** Double check application dates for the courses you will be applying for via VTAC. Some courses require early applications – including Screenwriting, Animation, Dance, and Film & TV at the University of Melbourne (by Friday 31 August).

## YEAR 12 NEWS

circumstances have prevented you from achieving your best, Access Melbourne can help. The University has announced guaranteed ATARs for the 2019 intake for Access Melbourne students.

If you live in a rural or isolated area and/or have experienced financial disadvantage and can prove this via the VTAC Special Entry Access Scheme, you will be guaranteed a place in one of the following degrees, providing you meet course prerequisites and achieve the minimum ATAR:

- Science - 78
- Design - 78
- Arts – 80
- Commerce – 88
- Biomedicine – 92

To apply for the program:

- Apply for the course/s via the Victorian Tertiary Admissions Centre (VTAC) website by 27 September, [www.vtac.edu.au](http://www.vtac.edu.au)
- Apply for Special Entry Access Scheme (SEAS) Category 1 – Personal Information and Location, and/or Category 2 – Disadvantaged Financial Background via your VTAC Account by 12 October, <https://bit.ly/1PG8zI4>

**Indigenous Access Scheme, The University of Melbourne:** For guaranteed entry, applicants will need to meet the required ATAR for their desired course (listed below) and meet the course prerequisites.

Arts (Extended)	50	Science (Extended)	55
Arts	75	Science	75
Design	70	Commerce	83
Biomedicine	85		

To apply for the program:

- Apply for the course/s via the Victorian Tertiary Admissions Centre (VTAC) website by 27 September, [www.vtac.edu.au](http://www.vtac.edu.au)
- Apply for Special Entry Access Scheme (SEAS) Category 1 – Personal Information and Location, via your VTAC Account by 12 October, <https://bit.ly/1PG8zI4>

## YEAR 12 NEWS

**Undergraduate Medicine:** If you are applying for undergraduate medicine via any state-based Tertiary Admission Centre, ensure you apply for the course/s by the correct closing date. If you accidentally remove the course/s from your preference list after this date, you may not be able to re-add them again.

Some courses will require you to submit application forms direct to the university (in addition to your application via the Tertiary Admission Centre). Please ensure you have recorded all dates and completed all required paper work.

**Early Entry, University of Wollongong:** Early admission applications close for the University of Wollongong on Friday 24 August, <http://bit.ly/1JSKYzz>

**Early Entry, La Trobe University:** Early admission applications close for La Trobe University via the Aspire program on Friday 31 August, <http://bit.ly/1cXetap>

## VOCATIONAL & HIGHER EDUCATION NEWS

**Huge demand for bilingual law graduates:** Top tier employers such as Westpac, and PricewaterhouseCoopers, are increasingly calling for Asia literate graduates to meet the growing demand for global talent in the Asian century. Bilingual law graduates are in short supply and as a result, are far more employable.

Reports from online Australian publication 'Lawyers Weekly' suggest that, if law graduates want to gain a competitive edge over their peers, the best way to get ahead is by combining their law degree with an Asian Language. The following two courses are examples of how you can combine an Asian language with a Law degree.

- **Australia National University:** Bachelor of Asian Studies/Bachelor of Laws (Honours), <http://bit.ly/1Lhe3G0>
- **La Trobe University:** Bachelor of Arts (majoring in a language such as Chinese or Japanese)/ Bachelor of Laws, <http://bit.ly/22jxauG>

## UPCOMING EVENTS

**Experience Days, Kangan Institute:** Moonee Ponds (17), Richmond (23), <http://bit.ly/2ttNFRp>

**11 – 19: National Science Week,** [www.scienceweek.net.au](http://www.scienceweek.net.au)

**21: Monash Information Evenings,** Monash University, Sale, <https://bit.ly/2pt8nsT>

**23: Pathways Information Evening,** Monash University, Caulfield, <http://bit.ly/2uUkn73>

**25 & 26: Audition Preparation Workshops,** Victorian College of the Arts, The University of Melbourne. Dance (25, 26), Music Theatre (26), <https://bit.ly/2iRelZG>

**26: UMAT Medical Interview Preparation Workshops,** NIE, [www.nie.edu.au](http://www.nie.edu.au)

**27 August – 2 September: National Skills Week,** <http://bit.ly/1twdlAx>

**29: Discovery Day,** The Hotel School Melbourne, Lonsdale Street campus, <https://bit.ly/2uHVxs9>

## SEPTEMBER

**6, 13: Inside Monash Seminars,** Monash University, Information Technology (6), Engineering (13), <http://bit.ly/2ki2NYw>

**8 – 23: Audition Preparation Workshops,** Victorian College of the Arts, The University of Melbourne. Shakespeare Monologues (8 & 9), Contemporary Text (15 & 16), Jazz Improvisation (15 & 16), Devised Performance (22 & 23), <https://bit.ly/2iRelZG>

**9: Medical Radiations Career Open Day,** Peter MacCallum Cancer Centre, <https://bit.ly/2M1sDGj>

**9: Dookie Day,** The University of Melbourne, Dookie campus, <https://bit.ly/2vmsBWK>

**11, 13: Online Webinars,** Monash University, Bachelor of Pharmaceutical Science (11), Bachelor of Pharmacy (Hons)/Master of Pharmacy (13), <https://bit.ly/2vdxFvL>