



YEAR FIVE

Parent Information

Term Three Overview 2017

CONTACT DETAILS

Year 5O

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Year 5F

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Welcome to Term Three

Welcome back to Term Three. We cannot believe we are already half way through the year! We hope everyone had an enjoyable and relaxing break from school and is ready for another busy term. Term Three promises to be yet another term filled with lots of learning, excursions, sports days and many other fun events.

Please feel free to use your class teacher's email address as a communication tool. Please be assured we will respond as soon as possible. Also as a reminder, if your child is absent from school, a note will need to be given to their classroom teacher.

We look forward to another action packed term.

Mrs Brittany Ford & Miss Tarren Otte

RELIGIOUS EDUCATION

In Term Three, we will focus on:

Signs and Symbols of the Church

Students will be able to:

- explain an understanding of God from a personal perspective and that of other faith traditions
- explain the development of signs, symbols, rituals, prayers and practices associated with the Church liturgical calendar



The students will also begin preparing in small groups prayer services for the classes. The children will attend a special Liturgy for Father's day and Grandparent's Day Mass later in the term.

ENGLISH

In Term Three, our focus is on:

Reading & Viewing – In Year Five, students will continue to read a variety of fiction and nonfiction text selections to answer both literal and inferential questions, support opinions, confirm predictions, compare and contrast ideas and information and create conclusions. In Term Three, the students will examine many texts in relation to our STEAM unit to deepen their understanding of the Arts. It will be important within this Term for students to not only be able to express their opinion about a text or piece of art but to also be able to justify or explain their thoughts and feelings.

Writing - In Writing the students will examine the literary genres of Personal Responses, Poetry and Debating/Discussions. A response might include agreeing or disagreeing with the author's position or connecting to personal experiences. Students will investigate structure, rhyme and rhythm, as well as, figurative language in poetry. Each student is encouraged to chose their own topics and work at their own pace through weekly writing conferences and mini-lessons. The students will plan, draft, revise, and edit writings to describe, to entertain, to explain, and to persuade. The students will also work on improving their typing skills through their mini-lessons and publishing on the classroom Chromebooks.

Speaking & Listening – In Term Three, the students will build their confidence through debating a range of topics. This will allow student to organise and their thoughts in a logical manner. It will encourage teamwork within the two classes and increase their self-confidence in presenting to their peers.

MATHEMATICS

In Term Three, our units will include:

Fractions and Decimals

The students will explore how to:

- Compare and order common unit fractions and locate and represent them on a number line
- Compare, order and represent decimals
- Investigate strategies to solve problems involving addition and subtraction of fractions with the same denominator

Data

The students will explore how to:

- Pose questions and collect categorical or numerical data by observation or survey
- Construct displays, including column graphs, dot plots and tables,

appropriate for data type, with and without the use of digital technologies

- Describe and interpret different data sets in context

Time

The students will explore how to:

- Compare 12- and 24-hour time systems and convert between them

S.T.E.A.M (Science, Technology, Engineering, Arts, Mathematics)

S.T.E.A.M. education refers to the teaching of the disciplines within its umbrella and also to a multidisciplinary approach to teaching that increases student interest and knowledge in STEAM related fields and improves students' problem-solving, creative thinking and critical analysis skills.

(definition used by the Catholic Education Office, Melbourne)

In Term Three, our unit is:

In S.T.E.A.M., students in Year 5 will be studying The Arts, in particular the domain of photography. Our unit is called: ***Picture This! How can we capture the world around us?*** Students will be examining the functions of a camera, some common terminology and techniques, as well as taking many photos themselves. Within this unit we ask if any students have a simple digital camera to bring them in. They will be kept safely by the teachers when not in use. We will be using this unit to also reflect on the various symbols and representations of the Catholic Church. At the end of the term the student will be putting together a personal portfolio with photographs they are most proud of. Throughout the unit, students will be given mini project tasks to be completed at school and in some cases, at home. We ask that you support your child in these projects by encouraging them to complete the task independently.

PERSONAL, SOCIAL AND EMOTIONAL LEARNING (PSEL)

Social and emotional intelligence involves understanding your feelings and behaviours, as well as those around you. As the students are moving into upper primary school they are now more capable at making decisions, solving problems and working in groups. However, the students will or have already begun to enter adolescents where their social and emotional skills must be developed further to allow them to manage their emotions and make responsible choices.

In Term Three, our PSEL topics include:

This term, students will examine Relationships. Students will understand the need to make connections with those around them. These relationships help us all grow and learn. Sometimes we experience negative relationships that lead us to feeling rejected and disconnected. Students will discuss how to develop healthy relationships, what to do when faced with unhealthy relationships, what is personal power and how we can constructively respond to others.

HOME LEARNING

Children will be assigned activities at the beginning of the week to reinforce skills taught in class. This may incorporate Mathematics, English, Religion and the topic the students are studying through the Inquiry unit. Spelling, reading and times tables will be included in home learning most weeks.

It is an expectation that your child will complete assigned home learning tasks every week, when present in class. At times, the children may be assigned small tasks to complete at other times in the week. Home learning will be corrected on a Friday where possible.

THINGS TO REMEMBER...

- arrive at school by 8.50 a.m. so your child starts the school day with the whole class and avoids missing out on important information
- provide a note explaining your child's absences to the teacher upon return
- lunch orders are on Wednesday and Fridays (orders completed on-line **OR** collected from school) - please note: there will be NO lunch orders during Interschool Sport/Community Sport weeks
- students need to bring a drink bottle containing water each day, so they can drink throughout the day
- if there are any medical issues or other concerns, please make the school and/or class teacher aware of these as soon as possible.

Uniforms

All students should be in their full school winter uniform in Terms 2 and 3 and must have a jacket for sport days, only Galilee jumpers and jackets are permitted to be worn at school.

ASSEMBLY

Wednesdays at 2:40pm – 3:25pm

SPECIALIST TIMETABLE

Year 5O and Year 5F

Tuesday **Art**
 Physical Education
 Italian
 Performing Arts

Thursday **ICT**

PLEASE NOTE:

- Specialist Timetable may be subject to change due to upcoming school events.
- Sports uniform is to be worn on allocated P.E. days (hat required during Terms 1 and 4)
- Library bag required every Monday in order to borrow books.



Term Three Important Dates

July 17th	Feast of Our Lady of Mount Carmel, Beginning of Term 3 Mass 9.30
July 25th	Beachside Soccer Boys LP
July 26th	Beachside Soccer Girls LP
July 28th	e-Learning Day
July 31st	The Ned Show
August 2nd	Parent Information Night Cyber Safety and Cyber Safety Day
August 3rd	DOGS (Dads of Galilee) Night 7pm
August 11th	Dendy Athletics
August 14th	Science Week
August 23rd	Year Five Assembly
August 25th	School Closure Day
August 28th	Grandparent's Day Mass Book Week and Book Fair
August 31st	5/6 Hoop Time
September 7th	Dads Night
September 13 th	Family Life Parent Only Information Night
September 14th	Faith Night Confirmation
September 22nd	Last Day of Term