



# St Andrews Christian College Careers Newsletter

No. 1

Friday 9 February 2018



## **Mastering the VCE**

The School for Excellence (TSFX) offers an annual fundraising event *“Mastering the VCE”* to raise much needed funds for [The Fred Hollows Foundation](#), and to provide students with the skills and information they need to maximise VCE marks. Featuring a unique range of guest speakers and VCE exam markers, this exclusive event taking place later this month is very useful for students studying Year 11 or Year 12 in 2018! Valued at over \$250, *“Mastering the VCE”* is *free of charge* when students make a minimum \$10 donation to The Fred Hollows Foundation representatives on the day.

Find out more at [Mastering the VCE](#)



## **Tax File Numbers**

Any student will need a tax file number if he/she starts work (part-time and full-time) and all students planning on a tertiary education require one when they start.

**Importantly, current Year 12 students are reminded that they cannot enrol in a CSP (Commonwealth Support Place) course at university without a Tax File Number, so it is worthwhile getting an application submitted early!**

Students must now apply for a TFN online and have their identity verified through an interview at a participating Australia Post office. **To apply and also to find out about participating Post Offices, visit [Apply for a TFN](#)**



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## **UMAT2018**

Year 12 students should note that applications to sit the UMAT2018 are now open and registrations close on **Friday 1 June 2018 at 5.00pm sharp!**

The UMAT2018 will be held on **Wednesday 25 July 2018**, and the results will be available mid-September 2018.

Students should also note that results from UMAT2018 can only be used for undergraduate medicine or health science courses beginning in 2019 but not 2019. Students should not register for UMAT2018 unless they are planning to apply for a course commencing in 2019 and they meet the eligibility criteria specified in the UMAT2018 Information Booklet and online.

**For more information, and/or to apply visit [UMAT2018](#)**

**The UMAT is required for the following courses:**

<a href="#">The University of Adelaide</a>	Medicine, Dental Surgery
<a href="#">Charles Darwin University</a>	Clinical Sciences
<a href="#">Charles Sturt University</a>	Dental Science
<a href="#">Curtin University</a>	Medicine
<a href="#">Flinders University</a>	Clinical Sciences/Medicine
<a href="#">La Trobe University</a>	Health Sciences in Dentistry/Master of Dentistry**, Oral Health Science**
<a href="#">Monash University</a>	Medicine
<a href="#">The University of Newcastle/ University of New England</a>	Joint Medical Program
<a href="#">The University of New South Wales</a>	Medicine
<a href="#">The University of Queensland</a>	Medicine (provisional entry), Dental Science
<a href="#">University of Tasmania</a>	Medicine
<a href="#">The University of Western Australia</a>	Medicine (Direct Pathway), Dental Medicine (Direct Pathway)
<a href="#">Western Sydney University</a>	Medicine
<a href="#">The University of Auckland</a>	Medicine
<a href="#">University of Otago</a>	Medicine, Dental Surgery

\*\*UMAT only required for non-Year 12 applicants.

*Note: Year 11 students may not sit the UMAT2018 and should they do so, their results will be cancelled, and they may not be allowed to sit the UMAT again.*

Students sitting the UMAT should note that candidates who do not possess a current passport, driver's licence or learner's permit are strongly recommended to apply for an Australian Keypass or Australian Proof of Age Card as soon as possible as no other forms of ID will be accepted.

Candidates without correct photo-bearing identification will not be permitted to sit UMAT2018 and will be turned away.



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## **ISAT 2018**

**Year 12 International students** intending to apply for entry into certain health courses in 2019 are required to sit the **ISAT – International Student Admissions Test**. The **ISAT** is a computer-based test, and is presented in units assessing critical reasoning and quantitative reasoning.

The ISAT is used by the following Australian universities as part of the application process:

<a href="#"><u>Flinders University</u></a>	<b>Clinical Sciences/Medicine (pathway)</b>
<a href="#"><u>Monash University</u></a>	Medicine
<a href="#"><u>University of New South Wales</u></a>	Medicine
<a href="#"><u>University of Queensland - Dental</u></a>	Dental Science
<a href="#"><u>University of Queensland - Medicine</u></a>	Medicine (provisional entry)
<a href="#"><u>University of Tasmania</u></a>	Medicine
<a href="#"><u>University of Western Australia</u></a>	Dental Medicine (direct pathway)
	Medicine (direct pathway)
<a href="#"><u>University of Western Sydney</u></a>	Medicine

Visit [ISAT](#) to find out more, or to apply!



### **Medicine and Health Course Wizard**

The Medicine, Nursing & Health Faculty has created a new tool to assist students in selecting which undergraduate course in *medicine*, *nursing* and *health sciences* is right for them. By clicking '**show me all my course options**', students are asked to select their Year 12 subjects and ATAR score range to filter the list of prospective degrees they might be eligible for at Monash.

Visit the website at [Medicine & Health Course Wizard](#)



## **Australian Defence Force Careers Expo**

*Ever considered what a career in the Australian Defence Force is really like? Join us at our next **Australian Defence Force Careers Expo** in Melbourne and chat with current serving ADF members to find out insights into their everyday roles.*

The ADF Careers Expo is the best opportunity to check out some of Defence's best equipment and learn about all the careers available in the Navy, Army and Air Force.

At the expo, there will be:

- DFR Virtual Reality Experience
- Navy helicopter simulators
- Army vehicles on display from the School of Transport
- Field hospital displays
- Federation Guard display
- Special Forces Training Centre Display
- Defence Force Recruiting Careers Counsellors
- Plus lots more!

**Date:** Friday 23 February – Sunday 25 February 2018

**Time:** Friday (9.00am - 3.00pm)  
Saturday (9.00am - 5.00pm)  
Sunday (10.00am - 4.00pm)

**Venue:** Royal Exhibition Building- 9 Nicholson Street, Carlton, Victoria.

**Entry is free and no RSVPs are required!**

## **ADF GAP YEAR**

The **ADF Gap Year** program provides an opportunity for young Australians, who have finished Year 12 (or equivalent) and are aged between 17 and 24, to experience military training and lifestyle whilst gaining new skills and pay over their Gap Year. The life skills and job training that students acquire during their Gap Year experience will be valuable regardless of what career you ultimately undertake.

**Gap Year opportunities are available in the Navy, Army, and Air Force.**

Applications for 2019 open in March!

**To find out more information about the ADF Gap Year program and to register to receive updates, please visit [ADF GAP YEAR](#)**



## **Home of the Trades**

**Holmesglen Institute** was founded in 1982 and started with trainee and apprenticeships, and very proudly calls itself the [home of the trades](#), offering 13 courses in building and construction.

**Learn more:**

- [Bricklaying & Stonemasonry](#)
- [Building & Management](#)
- [Building Design](#)
- [Building Surveying](#)
- [Carpentry & Joinery](#)
- [Civil Construction](#)
- [Electrical](#)
- [Engineering & Fabrication](#)
- [Furniture & Upholstery](#)
- [Glass & Glazing](#)
- [Painting & Decorating](#)
- [Plastering & Tiling](#)
- [Plumbing](#)

To find out about all courses offered at Holmesglen Institute, visit [Holmesglen Institute](#).



## **First Year Model: Revolutionising First Year**

*We've changed the way we teach our courses, so that you experience a first year like no other - focused on you and your success.*

*Achieve the early wins and confidence that set you up for a successful university experience, with more one-on-one time with educators, and multiple levels of support.*

Commencing this year, Victoria University has introduced the **First Year Model**. The first year of all bachelor degrees taught at the Melbourne campuses will see units delivered in a more focused way, one at a time. Students will have more one-on-one time with their educators as they complete each unit, and a significantly more immersive, collaborative and enriching learning experience.

The **First Year Model** is designed to ease a students' transition into university life. It not only develops their skills as a confident and independent learner, but also sets them up for success for the rest of their degree and beyond.

So, instead of juggling four units at the same time, semesters will be broken into four blocks each. In those blocks, students will focus on one unit at a time, three days a week, for four weeks.

During a four week-long block, students will receive continual feedback, completing their assessments within the four weeks, and receiving their marks on the Monday after they have completed their unit.

One of the greatest benefits of the **First Year Model** is flexibility. Most units are available morning, afternoon and at times, in the evening, in multiple blocks throughout the year. This means students can choose what units they study and when, across the ten blocks throughout the year, to fit in with their work and family commitments outside of university.

**Find out more about this revolutionising approach at [First Year Model at Victoria University](#)**



## Career as an Occupational Therapist

Occupational therapists assess and treat people who, due to illness, injury or circumstance, are limited in their ability to undertake everyday activities. They assist people to regain lost functions, develop their abilities and social skills, as well as maintain and promote independence in their everyday lives to enhance health and wellbeing - [Good Universities Guide - Occupational Therapist](#)

Occupational Therapy is offered at the following Victorian Universities –

UNIVERSITY	VCE REQUIREMENTS	ATAR 2018
<b>ACU</b>	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 25 in one of Biology, Chemistry, Health and Human Development, Physical Education or Physics.	<b>76.75</b>
<b>Charles Sturt</b> AW – Albury-Wodonga R.C. – Range of Criteria	No VCE prerequisites are published although English language requirements do apply	<b>Indicative 75 R.C.</b>
<b>Deakin</b> G – Geelong W'Front	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	<b>69.20 (G)</b>
<b>La Trobe</b> B – Bendigo M – Melbourne	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	<b>77.85 (B)</b> <b>78.35 (M)</b>
<b>Monash</b> P - Peninsula	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	<b>82.50 (P)</b>



## Career as a Physiotherapist

Physiotherapists assess, treat and prevent disorders in human movement caused by injury and disease - [Good Universities Guide - Physiotherapist](#)

Physiotherapy is currently offered at the following Victorian Universities –

UNIVERSITY	VCE REQUIREMENTS	ATAR 2018
<b>ACU</b> B – Ballarat	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 25 in one of Biology, Chemistry, or Physics.	<b>94.45(B)</b>
<b>Charles Sturt</b> AW – Albury-Wodonga	No VCE prerequisites but maths and science subjects an advantage	<b>92.00 (AW)</b>
<b>La Trobe</b> AW – Albury-Wodonga B – Bendigo M – Melbourne Mi – Mildura S – Shepparton	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 25 in two of Biology, Chemistry, any Mathematics, Physical Education, or Physics.	<b>n/a (AW)</b> <b>95.75 (B)</b> <b>96.75 (M)</b> <b>n/a (Mi)</b> <b>n/a (S)</b>
<b>Monash</b> P - Peninsula	Units 3 and 4: a study score of at least 35 in English (EAL) or at least 30 in English other than EAL; and a study score of at least 25 in two of Biology, Chemistry, Maths: Mathematical Methods (any), Maths: Specialist Mathematics or Physics.	<b>R.C. (P)</b> <b>Ind. 95.25</b>

Log onto [VTAC](#) to find out more about Occupational Therapy and/or Physiotherapy courses!



## Nursing and/or Midwifery Degree Courses

UNIVERSITY	VCE PREREQUISITE SUBJECTS	ATAR FOR 2018
<b><u>ACU</u></b> Ba – Ballarat M – Melbourne	<b>Midwifery</b> (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL)	<b>88.65 (M)</b>
	<b>Nursing</b> (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL)	<b>80.55 (M), 58.55 (Ba)</b>
	<b>Nursing/Business Administration</b> (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL)	<b>61.35 (M)</b>
	<b>Nursing/Paramedicine</b> (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL)	<b>73.80 (Ba)</b>
<b><u>CHARLES STURT</u></b> AW – Albury Wodonga	<b>Nursing</b> (no prerequisite subjects, but Maths, Biology and English highly recommended)	<b>70.00 (AW)</b>
<b><u>DEAKIN</u></b> G – Geelong Wurn Ponds M – Melbourne W – Warrnambool	<b>Nursing</b> (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL)	<b>72.25 (M), 65.15 (G), 54.05 (W)</b>
	<b>Nursing (Clinical Leadership)</b> (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL)	<b>83.80 (M)</b>
	<b>Nursing/Midwifery</b> (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL)	<b>93.60 (M), 87.50 (G), 74.65 (W)</b>
	<b>Nursing/Psychological Science</b> (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL)	<b>83.70 (M), 72.20 (G), n/a (W)</b>
	<b>Nursing/Public Health &amp; Health Promotion</b> (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL)	<b>76.60 (M)</b>
<b><u>FEDERATION</u></b> B – Berwick Gi – Gippsland Mt. Helen (Ballarat)	<b>Nursing</b> (Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Maths: Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 25 in any English)	<b>n/a (B), n/a (Gi), n/a (Mt H)</b>
<b><u>HOLMESGLEN</u></b> Mo – Moorabbin	<b>Nursing</b> (Units 1 and 2: satisfactory completion in one of General Mathematics or Maths: Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 25 in any English)	<b>Minimum 50 (Mo)</b>
<b><u>LA TROBE</u></b> AW – Albury-Wodonga B – Bendigo Mi – Mildura S – Shepparton	<b>Nursing</b> (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.)	<b>67.80 (M), 55.00 (AW), 55.75 (B), 52.35 (S), 54.70 (Mi)</b>
	<b>Nursing/Midwifery</b> (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.)	<b>86.25 (M) 81.85 (B)</b>
<b><u>MONASH</u></b> C – Clayton P – Peninsula	<b>Nursing</b> (Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Maths: Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or at least 25 in English other than EAL)	<b>73.30 (C), 70.50 (P)</b>
	<b>Nursing/Midwifery</b> (Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Maths: Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or at least 25 in English other than EAL)	<b>85.15 (P)</b>
<b><u>RMIT</u></b> Bu – Bundoora	<b>Nursing</b> (Units 1 and 2: satisfactory completion of any Mathematics or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or at least 25 in English other than EAL)	<b>65.25 (Bu)</b>
<b><u>SWINBURNE</u></b> H – Hawthorn	<b>Nursing</b> (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL)	<b>60.05</b>
<b><u>VIC UNI</u></b> St A – St. Albans	<b>Nursing</b> (Units 1 and 2: satisfactory completion of any Mathematics or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or at least 25 in English other than EAL)	<b>n/a (St A)</b>
	<b>Midwifery/Nursing</b> Units 1 and 2: satisfactory completion in two units (any study combination) of any Mathematics or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	<b>73.75 (St A)</b>

For a comprehensive list of all nursing courses on offer, visit [VTAC](http://www.vtac.edu.au)



## Industry Employment Projections

Late last year, the Department of Employment released the *Industry Employment Projections over five years to May 2022*.

Industry	Projected employment growth – five years to May 2022	
	('000)	(%)
Agriculture, Forestry and Fishing	-2.4	-0.8
Mining	5.6	2.4
Manufacturing	-38.3	-4.2
Electricity, Gas, Water and Waste Services	-9.0	-7.0
Construction	120.7	10.9
Wholesale Trade	1.9	0.5
Retail Trade	45.6	3.7
Accommodation and Food Services	97.6	11.2
Transport, Postal and Warehousing	40.3	6.5
Information Media and Telecommunications	6.9	3.3
Financial and Insurance Services	24.6	5.6
Rental, Hiring and Real Estate Services	18.0	8.5
Professional, Scientific and Technical Services	126.4	12.5
Administrative and Support Services	34.9	8.4
Public Administration and Safety	75.0	9.3
Education and Training	116.2	12.0
Health Care and Social Assistance	250.5	16.1
Arts and Recreation Services	21.4	9.9
Other Services	12.3	2.5
<b>All Industries</b>	<b>948.4</b>	<b>7.8</b>

- There is the expectation that there will be a decline in employment for Manufacturing; Electricity, Gas, Water and Waste Services; and Agriculture, Forestry and Fishing.
- Employment in the services industries is expected to continue growing over the coming five years. Health Care and Social Assistance is projected to make the largest growth, followed by Professional, Scientific and Technical Services, Construction, and Education and Training. Together, these four industries are projected to provide 61.5 per cent of total employment growth over the five years to May 2022.

Find out more at [Industry Employment Projections](#)

Thanks for reading! 😊



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